



**Friedensau Adventist University  
School of Social Science**

**Module Handbook for the  
Master of Arts  
in  
International Social Sciences  
(Internationale Sozialwissenschaften)**

## Abbreviations

(Module handbook and course schedule)

A	Assignment
comp	compulsory
C	Colloquium
Cr	Credit (1 Cr = 30 h workload)
elec	required elective
L	Lecture
P	Paper presentation
PL	Practical lesson
S	Seminar
Sem.	Semester
TP	Term paper
WE	Written examination
whps	weekly hours per semester (1 whps=14x45 min)

Within the required electives the following symbols (number of symbols to be considered) indicate which modules are to be taken alternatively: \*, #, +.

# 1. Semester

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)											
<b>Module</b>	Introduction to International Social Management											
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>				
	compulsory	5	2	21	24	105	1	1				
<b>Objectives and Content</b>	<p>General learning objectives: Students are introduced to the field, scope of duties, responsibilities and competencies of International Social Management. According to existing needs and their specific interests and abilities, students develop an achievement orientation in research and professional practice covering various sectors of International Social Management.</p> <p>Learning content: Scientific foundation, scope of duties, responsibilities, occupational images, fields of concentration and specialization, fields of research, training and professional practice in International Social Management. The module is subdivided into: 1) Meta-theoretical foundations and interdisciplinary integration of reference sciences in International Social Management including ethnology, sociology, education, psychology, culture, religion, law, politics, economy and health. 2) Development cooperation 3) Humanitarian Aid 4) Non-violent conflict resolution, civil peace services 5) Human rights, the right of development and cultural self-determination, minority rights 6) Global Governance, civil society involvement in institution building 7) Public-Private-Partnership (PPP) 8) Development politics and applied geography</p>											
<b>Teaching and Learning Methods</b>	Lecture and seminar											
<b>Admission Requirements</b>	None											
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)											
<b>Applicability</b>	In all sectors of International Social Management											
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly.</p> <p>Paper presentation, written examination</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Module examination</b></td> <td style="width: 50%;"><b>Module grade average*</b></td> </tr> <tr> <td>Art/Workload/h:</td> <td>Workload/h: 150</td> </tr> </table>								<b>Module examination</b>	<b>Module grade average*</b>	Art/Workload/h:	Workload/h: 150
<b>Module examination</b>	<b>Module grade average*</b>											
Art/Workload/h:	Workload/h: 150											
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly						
<b>Identification Code</b>	MI6P7A			<b>Medium of instruction</b>		English						
<b>Practical Orientation</b>	Developing a deep interest for social responsibilities, rights and duties in International Social Management. Recognizing individual preferences and abilities in serving needy people.											

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)											
<b>Module</b>	Theories of Social Development											
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>				
	compulsory	5	2	21	24	105	1	1				
<b>Objectives and Content</b>	<p>General learning objectives:  Students acquire knowledge about different theories of social development and resulting methodologies. Students learn to conduct analyses of social structures in different regional contexts.</p> <p>Learning content:  Basic terms and concepts of development theory relating to varying historical, social, economic, cultural and political conditions and contexts. Different methods for the practical implementation of development theories are discussed. Structural analyses of societies are conducted.</p>											
<b>Teaching and Learning Methods</b>	Lecture with discussion and practical lessons											
<b>Admission Requirements</b>	None											
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)											
<b>Applicability</b>	In social science research and survey methods											
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly  Written examination  <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Module examination</b></td> <td style="width: 50%;"><b>Module grade average*</b></td> </tr> <tr> <td>Art/Workload/h:</td> <td>Workload/h: 150</td> </tr> </table>								<b>Module examination</b>	<b>Module grade average*</b>	Art/Workload/h:	Workload/h: 150
<b>Module examination</b>	<b>Module grade average*</b>											
Art/Workload/h:	Workload/h: 150											
<b>Responsible Contact Person</b>	Ulrike Schultz			<b>Course schedule</b>		Weekly						
<b>Identification Code</b>	MI2P7			<b>Medium of Instruction</b>		English						
<b>Practical Orientation</b>	Structural analysis, interpretation and evaluation of social and economic differences in developing societies											

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Poverty and Poverty Analysis							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	compulsory	5	2	21	24	105	1	1
<b>Objectives and Content</b>	<p>General learning objectives: Students are introduced to quantitative and qualitative types of analysing and measuring poverty. They gain theoretical and practical insight into the effectiveness of different approaches to combat poverty and learn to assume responsibilities for professional action.</p> <p>Learning content: Different methods of poverty assessment are covered using standardized indicators. The complex (historical, geographic, ecological, socio-economic, cultural etc.) factors and repercussions of poverty are researched and analyzed in regional contexts. Generalizable results of poverty analysis provide scientific evidence on the origin and spread of poverty and constitute theories of poverty and poverty reduction. The effectiveness of approaches and models of poverty alleviation are evaluated.</p>							
<b>Teaching and Learning Methods</b>	Seminar with practical lessons							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	In all stratified societies							
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation, written examination</p>							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI6P7B			<b>Medium of Instruction</b>		English		
<b>Practical Orientation</b>	Scientific clarity and social empathy in analysing and combating poverty							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Human Rights in Social Work and Development Cooperation							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	compulsory	5	2	21	24	105	1	1
<b>Objectives and Content</b>	<p>General learning objectives:  Students are familiar with the rights-based approach and the universal human rights system. They address human rights violations and use the official complaint mechanisms of the UN or other rights-based strategies to publicize them and to sanction and prevent them.</p> <p>Learning content:  The course includes the development and application of the rights-based-approach for social justice on the basis of the Human Rights regime of the United Nations. The following rights issues are covered: right to development, the right to self-determination, the right to education, the right to social security, the right to housing, gender rights and minority rights</p>							
<b>Teaching and Learning Methods</b>	Seminar with practical lessons							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	In all fields of international social work and development cooperation							
<b>Requirements to obtain Credit</b>	80% of class attendance is required Paper presentation on a specific human rights issue Written examination							
	<b>Module examination</b>				<b>Module grade average</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI6P7			<b>Medium of Instruction</b>		English		
<b>Practical Orientation</b>	Understanding and working with a universal system of ethics and rights applicable to all people, at all places and at all times							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)											
<b>Module</b>	Globalization and Global Governance											
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>				
	required elective	5	2	21	24	105	1	1				
<b>Objectives and Content</b>	<p>General learning objectives: Students understand the dialectics between the processes of globalization and regionalization. They competently participate in Global Governance.</p> <p>Learning content: Neo-liberal globalization is viewed negatively due to its own aggressive market strategies favouring highly industrialized societies. This fact requires a higher involvement of civil society towards a more balanced and democratic Global Governance and a sustainable development process. The potentials of an internationally involved civil society under democratic and participatory stipulations are discussed with the aim of guiding action. Topics of Global Governance are: the reduction of agricultural subsidies, maintenance of inter-generational justice, genetic manipulation of food production, politics of the International Monetary Fund and the World Bank, improvement of the international Human Rights system, New World Order, international realization of basic labour laws and social standards</p>											
<b>Teaching and Learning Methods</b>	Seminar											
<b>Admission Requirements</b>	None											
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)											
<b>Applicability</b>	Global environment of civil society engagement											
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation, term paper</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Module examination</b></td> <td style="width: 50%;"><b>Module grade average*</b></td> </tr> <tr> <td>Art/Workload/h:</td> <td>Workload/h: 150</td> </tr> </table>								<b>Module examination</b>	<b>Module grade average*</b>	Art/Workload/h:	Workload/h: 150
<b>Module examination</b>	<b>Module grade average*</b>											
Art/Workload/h:	Workload/h: 150											
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly						
<b>Identification Code</b>	MI6WP7A			<b>Medium of Instruction</b>		English						
<b>Practical Orientation</b>	Opportunities and competencies of Global Governance are realistically evaluated and corresponding responsibilities assumed											

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Gender and Social Development							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	1
<b>Objectives and Content</b>	<p>General learning objectives:  Students are introduced to gender theories and methods of gender analysis. Social problems are discussed from a gender perspective. Application of gender analysis is practiced in special projects.</p> <p>Learning content:  Theories of family sociology and gender research as well as the Grounded-Research-Method are used to study gender issues. The role of women and the family in different cultures relating to children's education is covered. Issues relating to women and children in development cooperation are emphasized.</p>							
<b>Teaching and Learning Methods</b>	Seminar with practical lessons							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	In different cultures, especially in developing countries							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly  Paper presentation, assignment							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Ulrike Schultz			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI6WP7			<b>Medium of Instruction</b>		English		
<b>Practical Orientation</b>	A deeper study of gender issues has a positive impact on the development of societies							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Special Social Research							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	1
<b>Objectives and Content</b>	<p>General learning objectives: Students learn about approaches and methods of special social research needed for the analysis and processing of social phenomena.</p> <p>Learning content: Population sociology; cultural geography; sociology of medicine, economics, agriculture and religion, gender studies.</p>							
<b>Teaching and Learning Methods</b>	Seminar							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	For specific population segments, scope of duties and responsibilities							
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation, assignment</p>							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Ulrike Schultz			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI2WP7			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Connecting special cognitive and ethic approaches to a professional profile							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	International and Comparative Applied Social Science							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	1
<b>Objectives and Content</b>	<p>General learning objectives: Students learn to classify social, economic and political systems of nation states with the theoretical and methodological foundation of international and comparative applied social science. Insights into the particular history and institutional development of a country widen the options of social policy and interventions of social work.</p> <p>Learning content: Theories, approaches and methods of international and comparative applied social science are the basis of the analysis and classification for different systems of social policy and appropriate interventions</p>							
<b>Teaching and Learning Methods</b>	Seminar with practical lessons							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	Functioning systems and models of social policy and social work are transferable from one country to the other to a limited extent only. The learning process consists of dialectical synthesis, selective expansion and adaptation.							
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation, assignment</p>							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI6WP7B			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Researching without prejudice and learning from different historical, social and political settings. Development of appropriate intervention strategies relevant to existing regional settings							

## 2. Semester

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Comparative Religion and Development Politics							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	2
<b>Objectives and Content</b>	<p>General learning objectives: Students are able to correlate cultural achievement orientation with standards of social and economic development and further with political aims of democracy, peace and justice. Consequences are drawn for methods and approaches in development cooperation.</p> <p>Learning content: The role of religion, culture and worldviews for the achievement orientation of individuals and collectives are covered. The great world religions and civilizations (Christianity, Islam, Hinduism and Confucianism) as well as animistic cultures are investigated with a comparative perspective along self-determined and heterogeneously influenced criteria of developmental performance and success.</p>							
<b>Teaching and Learning Methods</b>	Seminar							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	<p>Relevance of value based and cultural achievement orientations for individual and collective development This module is open to students registered for MA Social Work and MA Counselling</p>							
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation, assignment</p>							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Ulrike Schultz			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI2WP8			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Comparative analysis of value rationalities and strengthening of one's own value convictions							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Social Security in Developing Countries							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	compulsory	5	2	21	24	105	1	2
<b>Objectives and Content</b>	<p>General learning objectives:  Students are introduced to different (formal, informal) social security systems that have developed in various historical settings. They learn to contribute to the development of local social security systems in regional settings of development cooperation through non-violent methods and processes of institution building (legitimate labour dispute). The role of trade unions for collective action is reflected.</p> <p>Learning content:  The historical development of social security systems in specific regions and nation states is covered. Traditional systems of social security (moral economy) in developing countries are contrasted and compared with modern systems in industrialized countries along theoretical models and true-life manifestations of social evolution. The role of the International Labour Organisation, World Trade Organization, International Monetary Fund, World Bank and the United Nations Development Programme is reflected in the context of labour and social security standards and the development of social security systems. The potential of civil society's involvement in institution building for social security is discussed.</p>							
<b>Teaching and Learning Methods</b>	Seminar							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	Developing countries, threshold countries, post-socialist transformation countries							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly  Paper presentation about a model of social security Written examination							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI6P8B			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Sustainable poverty reduction through social security system building requires social commitment and engagement							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	International Peace and Conflict Research							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	compulsory	5	2	21	24	105	1	2
<b>Objectives and Content</b>	<p>General learning objectives: The ability to analyse and assess conflicts and crisis in international settings. The development of non-violent methods of crisis intervention and conflict resolution on the basis of analysis and assessment.</p> <p>Learning content: On the background of historical, structural and situational causes of violent conflict, crisis and war, theories and methods of non-violent conflict resolution (prevention, intervention, post-conflict peace consolidation) are developed involving the international community, states and civil society. Discussions include the causes of and the fight against globally active terrorism and internationally organized criminal activity.</p>							
<b>Teaching and Learning Methods</b>	Seminar							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	In all conflict situations							
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation, written examination</p>							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		fortnightly		
<b>Identification Code</b>	MI6P8			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Legitimate conflicts require a consistent de-escalation of violence and a simultaneous escalation of social justice. Peace can only be achieved and maintained by peaceful means.							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Participatory Planning, Management and Evaluation of Development Projects							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	compulsory	10	4	42	48	210	1	2
<b>Objectives and Content</b>	<p>General learning objectives: Students are able to apply participatory methods and approaches to scientifically plan, manage and evaluate sustainable development projects.</p> <p>Learning content: Concepts of participation and social, economic and environmental sustainability are discussed in the framework of development cooperation and project planning. Different methods of data-collection, analysis and interpretation are used for identifying needs, projecting aims and set objectives as a basis for developing methods and strategies to reach objectives (conventional survey methods, Rapid Rural Appraisal, Participatory Rural Appraisal, Project Cycle Management, Logical Framework Approach, etc.). Budgeting, cost-efficiency/cost-utility analysis. Different project proposal formats are covered. Various (participatory) management systems for time bound operation of development projects are dealt with (including financial management, human resource management, formal and informal management information systems to monitor progress and reporting). Evaluation procedures are discussed and practised.</p>							
<b>Teaching and Learning Methods</b>	Seminar with intensive group work							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	Projects in development cooperation							
<b>Requirements to obtain Credit</b>	80% class attendance is required Submission of two project proposals covering log-frame-analyses (assignments) Paper presentation of survey methods Written examination on concepts and approaches of planning, management and evaluation							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 300			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI6P8A			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Responsible engagement in development cooperation							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)											
<b>Module</b>	Theories and the Practical Relevance of Primary and Secondary Reference Sciences in Development Cooperation											
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>				
	required elective	5	2	21	24	105	1	2				
<b>Objectives and Content</b>	<p>General learning objectives: Students have an interdisciplinary understanding of relevant scientific disciplines and apply these from a comparative perspective in changing historical, structural and geographical settings.</p> <p>Learning content: Students understand the importance of comparison for the social sciences and the humanities in varying conditions of human existence. The following scientific disciplines are covered: demography, ethnology, psychology, sociology (sociological modernization theory), ecology, economics (business administration, micro-credit, trade union), study of culture and religion, philosophy, education (formal, non-formal and informal), literacy, educational policy and health (social medicine, tropical medicine, health management)</p>											
<b>Teaching and Learning Methods</b>	Seminar											
<b>Admission Requirements</b>	None											
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)											
<b>Applicability</b>	For all sectors of development cooperation											
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation about theory and practise of a subject in development cooperation Written examination</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Module examination</b></td> <td style="width: 50%;"><b>Module grade average*</b></td> </tr> <tr> <td>Art/Workload/h:</td> <td>Workload/h: 150</td> </tr> </table>								<b>Module examination</b>	<b>Module grade average*</b>	Art/Workload/h:	Workload/h: 150
<b>Module examination</b>	<b>Module grade average*</b>											
Art/Workload/h:	Workload/h: 150											
<b>Responsible Contact Person</b>	Horst Friedrich Rolly Ulrike Schultz			<b>Course schedule</b>		fortnightly						
<b>Identification Code</b>	MI6WP8A			<b>Medium of Instruction</b>		English						
<b>Value Orientation</b>	Comparative bond between theories, methods and approaches of science and social ethics											

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Complex Qualitative Social Research I							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	2
<b>Objectives and Content</b>	<p>General learning objectives:</p> <ul style="list-style-type: none"> <li>o Knowledge of different methods in empirical social research</li> <li>o Deeper knowledge in qualitative research approaches</li> <li>o Ability to appropriately apply qualitative methods</li> </ul> <p>Learning content:</p> <ul style="list-style-type: none"> <li>o Synopsis of methods in empirical social research (interview, questionnaire, observation, content analysis, experiment)</li> <li>o Formulation of different qualitative research methods</li> <li>o Practical lessons for planning and implementing qualitative research</li> <li>o Discussions on research projects conducted by students</li> </ul>							
<b>Teaching and Learning Methods</b>	Seminar, practical lessons							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	As an alternative option to "Complex Quantitative Research I" This module is open to students registered for MA Social Work and MA Counselling							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly							
	Assignment, term paper							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Thomas Spiegler			<b>Course schedule</b>		Fortnightly		
<b>Identification Code</b>	MI5WP8			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Scientific research raises different claims to the ethical principles of a researcher. Intellectual honesty, integrity, non-judgemental attitudes and appreciation of the research subjects are important conditions of research.							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Complex Quantitative Social Research I							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	2
<b>Objectives and Content</b>	<p>General learning objectives:</p> <ul style="list-style-type: none"> <li>o Knowledge of different methods in empirical social research</li> <li>o Deeper knowledge of applying statistical operations</li> <li>o Firm application of statistical software SPSS</li> <li>o Ability to interpret quantitative studies appropriately</li> </ul> <p>Learning content:</p> <ul style="list-style-type: none"> <li>o Synopsis of methods in empirical social research (interview, questionnaire, observation, content analysis, experiment)</li> <li>o Analysis of quantitative data using SPSS</li> <li>o Different operations of multivariate data analysis</li> <li>o Practical lessons for planning and implementing quantitative research</li> <li>o Discussions on research projects conducted by students</li> </ul>							
<b>Teaching and Learning Methods</b>	Seminar, practical lessons							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	As an alternative option to "Complex Qualitative Research I" This module is open to students registered for MA Social Work and MA Counselling							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly							
	Assignment, term paper							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Thomas Spiegler			<b>Course schedule</b>		fortnightly		
<b>Identification Code</b>	MI5WP8A			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Scientific research raises different claims to the ethical principles of a researcher. Intellectual honesty, integrity, non-judgemental attitudes and appreciation of the research subjects are important conditions of research.							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Working Approaches and Intervention models for Social Problems in Developing Countries							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	2
<b>Objectives and Content</b>	<p>General learning objectives: Students are able to analyse social problems according to their complex causes and constellations and learn to apply tried and tested methods, strategies and models to resolve these problems. Best practises in development cooperation are adapted to regional contexts.</p> <p>Learning content: Social problems are analysed and described in historical, structural and geographic contexts. Applicable working approaches and intervention models are evaluated for their effectiveness aiming at the development and support of individual and collective self-help capacity.</p>							
<b>Teaching and Learning Methods</b>	Seminar with practical applications							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	In all problem areas of development cooperation							
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation, written examination</p>							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly Ulrike Schultz			<b>Course schedule</b>		fortnightly		
<b>Identification Code</b>	MI6WP8			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Combining social ethics and scientific accuracy of research methods and working approaches							

### 3. Semester

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	International and Comparative Education							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	3
<b>Objectives and Content</b>	<p>General learning objectives: Students know different approaches, theories and paradigms of international and comparative education apply them in various problem fields and responsibilities of international social management</p> <p>Learning content: Theories, approaches and methods of international and comparative education are reflected in the framework of development politics. Education as one of the main factors of social and economic development in geographical contexts is reflected upon and critically analysed for the qualification of cultural standards, technological innovation, peace and progress.</p>							
<b>Teaching and Learning Methods</b>	Seminar							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	Education policies in global contexts Comparative educational standards							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly							
	Paper presentation, assignment							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI6WP9A			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Recognizing the value of education for oneself and others. Using education for individual and collective progress while assuming professional responsibilities.							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Macro- and Microeconomic Factors of Development							
<b>Objectives and Content</b>	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	compulsory	10	4	42	48	210	1	3
<b>Objectives and Content</b>	<p>General learning objectives:          Ability to analyse economic development processes          Competent financial management in development cooperation          Planning, management and evaluation of micro-economic development projects          Learning content:          Basics of economics and business administration. Basic know-how of financial management and accounting in micro-credit operations, relevant and applicable to micro-credit project planning including cost-benefit and cost-effectiveness analysis. Income generation projects are studied with reference to social and economic management criteria and calculation models</p>							
<b>Teaching and Learning Methods</b>	<p>Lecture and discussion about basic economics          Seminar with practical lessons about business administration and income generating projects</p>							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	Economic sector of development cooperation							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly							
	Paper presentation, assignments on income generating models, written examination							
	<b>Module examination</b>				<b>Module grade average*</b>			
Art/Workload/h:				Workload/h: 300				
<b>Responsible Contact Person</b>	Ulrike Schultz			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI2P9			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Recognizing poverty as a structural economic problem and taking appropriate action							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)											
<b>Module</b>	Disaster Response and Humanitarian Aid											
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>				
	compulsory	5	2	21	24	105	1	3				
<b>Objectives and Content</b>	<p>General learning objectives: Students are capable of responding appropriately and successfully in disasters and initiating humanitarian aid projects</p> <p>Learning content: Types and causes of natural and man made disasters are covered. Theories and best practices of international disaster management in the context of donor criteria are discussed. The ethics of humanitarian aid is addressed. The potential of development cooperation to prevent disasters is examined.</p>											
<b>Teaching and Learning Methods</b>	Seminar											
<b>Admission Requirements</b>	None											
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)											
<b>Applicability</b>	In natural and man made disasters											
<b>Requirements to obtain Credit</b>	<p>80% attendance required Paper presentation Submission of project proposal in humanitarian aid (assignment)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Module examination</b></td> <td style="width: 50%;"><b>Module grade average*</b></td> </tr> <tr> <td>Art/Workload/h:</td> <td>Workload/h: 150</td> </tr> </table>								<b>Module examination</b>	<b>Module grade average*</b>	Art/Workload/h:	Workload/h: 150
<b>Module examination</b>	<b>Module grade average*</b>											
Art/Workload/h:	Workload/h: 150											
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly						
<b>Identification Code</b>	MI6P9			<b>Medium of Instruction</b>		English						
<b>Value Orientation</b>	Assisting individuals and collectives in need and applying appropriate measures of assistance											

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Tropical Medicine							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	compulsory	5	2	21	24	105	1	3
<b>Objectives and Content</b>	<p>General learning objectives: Students acquire basic competencies about health care in developing countries, prevention, cure and medical intervention strategies. Case studies and projects are demonstrated within a problem-based learning approach to develop methods, approaches and competencies to use them</p> <p>Learning content:</p> <ul style="list-style-type: none"> <li>▪ Epidemiology</li> <li>▪ Preventive and curative medical care for travellers and professionals in (sub) tropical countries, vaccinations</li> <li>▪ Socio-cultural factors of health and disease in developing countries</li> <li>▪ Primary-Health Care</li> <li>▪ Tropical diseases</li> </ul>							
<b>Teaching and Learning Methods</b>	Seminar with practical lessons							
<b>Admission Requirements</b>	None							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	The module prepares the development and humanitarian worker for his or her professional practise in the medical field. Furthermore, aspects of working in health care projects are covered.							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly.							
	Assignment							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Edgar Voltmer			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI3P9			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Promotion of health and prevention of disease in developing countries has to be conducted within the cultural norms and practices of respective regions which necessitates a participatory approach.							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Complex Qualitative Social Research II							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	3
<b>Objectives and Content</b>	<p>General learning objectives:</p> <ul style="list-style-type: none"> <li>o Knowledge of different methods in empirical social research</li> <li>o Deeper knowledge in qualitative research approaches</li> <li>o Ability to appropriately apply qualitative methods</li> </ul> <p>Learning content:</p> <ul style="list-style-type: none"> <li>o Synopsis of methods in empirical social research (interview, questionnaire, observation, content analysis, experiment)</li> <li>o Formulation of different qualitative research methods</li> <li>o Practical lessons for planning and implementing qualitative research</li> <li>o Discussions on research project conducted by students</li> </ul>							
<b>Teaching and Learning Methods</b>	Seminar, practical lessons							
<b>Admission Requirements</b>	Successful completion of MA-Module "Complex Qualitative Research I) or comparable performances							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	This module is open to students registered for MA Social Work and MA Counselling							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly							
	Assignment, term paper							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Thomas Spiegler			<b>Course schedule</b>		fortnightly		
<b>Identification Code</b>	MI5WP9			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Scientific research raises different claims to the ethical principles of a researcher. Intellectual honesty, integrity, non-judgemental attitudes and appreciation of the research subjects are important conditions of research.							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Complex Quantitative Social Research II							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	required elective	5	2	21	24	105	1	3
<b>Objectives and Content</b>	<p>General learning objectives:</p> <ul style="list-style-type: none"> <li>o Knowledge of different methods in empirical social research</li> <li>o Deeper knowledge of applying statistical operations</li> <li>o Firm application of statistical software SPSS</li> <li>o Ability to interpret quantitative studies appropriately</li> </ul> <p>Learning content:</p> <ul style="list-style-type: none"> <li>o Synopsis of methods in empirical social research (interview, questionnaire, observation, content analysis, experiment)</li> <li>o Analysis of quantitative data using SPSS</li> <li>o Different operations of multivariate data analysis</li> <li>o Practical lessons for planning and implementing quantitative research</li> <li>o Discussions on research projects conducted by students</li> </ul>							
<b>Teaching and Learning Methods</b>	Seminar, practical lessons							
<b>Admission Requirements</b>	Successful completion of MA-Module "Complex Quantitative Research I) or comparable performances							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	This module is open to students registered for MA Social Work and MA Counselling							
<b>Requirements to obtain Credit</b>	Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly							
	Assignment, term paper							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 150			
<b>Responsible Contact Person</b>	Thomas Spiegler			<b>Course schedule</b>		fortnightly		
<b>Identification Code</b>	MI5WP9A			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Scientific research raises different claims to the ethical principles of a researcher. Intellectual honesty, integrity, non-judgemental attitudes and appreciation of the research subjects are important conditions of research.							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)											
<b>Module</b>	International Research and Development of Science											
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>				
	required elective	5	2	21	24	105	1	3				
<b>Objectives and Content</b>	<p>General learning objectives: Students are familiar with theories, methods and paradigms of social science, humanities and related disciplines of development cooperation, peace and conflict research and humanitarian aid. With their own research interests and professional aims they actively participate in and contribute to the development of science.</p> <p>Learning content: The international development of science is covered in comparative civilization contexts. The meta-theoretical coordination of theories and paradigms is discussed from a homological structural and dialectical perspective focussed on international social management.</p>											
<b>Teaching and Learning Methods</b>	Seminar with practices											
<b>Admission Requirements</b>	After practical training corresponding to Master thesis											
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)											
<b>Applicability</b>	In all life contexts											
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Paper presentation, written examination</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Module examination</b></td> <td style="width: 50%;"><b>Module grade average*</b></td> </tr> <tr> <td>Art/Workload/h:</td> <td>Workload/h: 150</td> </tr> </table>								<b>Module examination</b>	<b>Module grade average*</b>	Art/Workload/h:	Workload/h: 150
<b>Module examination</b>	<b>Module grade average*</b>											
Art/Workload/h:	Workload/h: 150											
<b>Responsible Contact Person</b>	Horst Friedrich Rolly			<b>Course schedule</b>		Weekly						
<b>Identification Code</b>	MI6WP9			<b>Medium of Instruction</b>		English						
<b>Value Orientation</b>	Finding a synthesis between objective research and value based action											

## 4. Semester

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)							
<b>Module</b>	Practical Training in a Developing Country							
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>
	compulsory	10	1	10,5	12	277,5	1	4
<b>Objectives and Content</b>	<p>General learning objectives: Students use professional competence and decision making abilities with reference to social and intercultural issues within the practical scope of duties in developing countries. The practical training abroad lasts 8 weeks.</p> <p>Learning content: Students are prepared for their practical training abroad along theoretical, practical and specific geographical criteria. A professional supervision during practical training is mandatory. After completion of practical training students exchange their experiences while participating in a colloquium.</p>							
<b>Teaching and Learning Methods</b>	Colloquium							
<b>Admission Requirements</b>	Required coursework							
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)							
<b>Applicability</b>	As professionals in developing countries							
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Successful participation in preparatory course and post-practical colloquium. Report of practical training.</p> <p>Paper presentation, assignment</p>							
	<b>Module examination</b>				<b>Module grade average*</b>			
	Art/Workload/h:				Workload/h: 300			
<b>Responsible Contact Person</b>	Horst Friedrich Rolly A. Nickel/U. Schultz			<b>Course schedule</b>		Weekly		
<b>Identification Code</b>	MI1P0			<b>Medium of Instruction</b>		English		
<b>Value Orientation</b>	Preparing for services in the field, evaluating attitudes, assessing competences self-critically, practising professional roles in international social management							

<b>Course</b>	M.A. International Social Sciences (Internationale Sozialwissenschaften)											
<b>Module</b>	Master Thesis Research Colloquium for Examination Candidates											
	<b>Type</b>	<b>Credit Points</b>	<b>Weekly Hours (SWS)</b>	<b>Teaching Time (h)*</b>	<b>Preparation and Post-processing (h)*</b>	<b>Coursework (h)</b>	<b>Duration</b>	<b>Term (Sem.)</b>				
	compulsory	20	2	21	24	555	1	4				
<b>Objectives and Content</b>	<p>General learning objectives: Students are guided towards independent social research, collection and analysis of data and presentation of research results in the colloquium. Development of the ability to participate in scientific discourse. Critical reflection of scientific theories and paradigms in one's own academic publications.</p> <p>Learning content: Resolving issues through scientific research, analysis and interpretation of data applying theoretical and methodological pluralism. Processing of data in Master thesis.</p>											
<b>Teaching and Learning Methods</b>	Guided research and writing Colloquium											
<b>Admission Requirements</b>	Required coursework and evidence of academic achievement											
<b>Evaluation System</b>	Grading academic performance follows a standardized system starting from very good (1,0), good (2,0), satisfactory (3,0) and sufficient (4,0). Grades below 4,0 are insufficient (fail)											
<b>Applicability</b>	Master thesis provides evidence about interests, value orientation and scientific profile of the graduate. It can be furnished to a future employer											
<b>Requirements to obtain Credit</b>	<p>Attendance is compulsory for certain sections of this module. At the beginning of a semester students will be informed accordingly</p> <p>Successful participation in the colloquium. Submission of thesis</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>Module examination</b></td> <td style="width: 50%;"><b>Module grade average*</b></td> </tr> <tr> <td>Art/Workload/h:</td> <td>Workload/h: 600</td> </tr> </table>								<b>Module examination</b>	<b>Module grade average*</b>	Art/Workload/h:	Workload/h: 600
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Art/Workload/h:	Workload/h: 600											
<b>Responsible Contact Person</b>	First and second evaluator			<b>Course schedule</b>								
<b>Identification Code</b>	MI6P0			<b>Medium of Instruction</b>		English Master Thesis can be written in English or German						
<b>Value Orientation</b>	Conducting conscientious, honest and serious research. Providing evidence of individual scientific achievement											