## Modular Structure of the Program

The Bachelor of Arts in Theology at Friedensau Adventist University (hereinafter FAU) has a modular structure. Credits are awarded for the modules according to ECTS. One credit corresponds to 30 hours of work.

The individual modules are assigned to the theological fields. A basic module is followed by an advanced module. The Modules Studium Generale (extracurricular studies), Music, and Internship also form part of the program.

In order to create choices in the BA program and to promote individual interests, there are two modules for independent studies. The students can explore a new topic of their choice or deepen their knowledge. They are explicitly encouraged to work interdisciplinary or to use these modules to attend courses in the School of Social Sciences of FAU or at other university institutions.

The modules are usually completed within one semester or one academic year. Exceptions are the modules for internships and music. Here, FAU attaches importance to the fact that the students work on the respective contents over a longer period, so that they can try out and strengthen the key qualifications among other things in practice.

### Module Overview

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Module Old Testament (BAT1)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Advanced Module Old Testament (BAT2)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Basic Module New Testament (BNT1)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Advanced Module New Testament (BNT2)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Basic Module Church History (BKG1)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Advanced Module Church History (BKG2)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Basic Module Systematic Theology (BST1)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Advanced Module Systematic Theology (BST2)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Basic Module Practical Theology (BPT1)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Advanced Module Practical Theology (BPT2)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Basic Module Church Development and Missiology (BWG1)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Advanced Module Church Development and Missiology (BWG2)</td>
<td>10 cr.</td>
</tr>
<tr>
<td>Independent Studies (BSS1)</td>
<td>5 cr.</td>
</tr>
<tr>
<td>Independent Studies (BSS2)</td>
<td>5 cr.</td>
</tr>
<tr>
<td>Studium Generale 1 (BSG1)</td>
<td>7 cr.</td>
</tr>
<tr>
<td>Studium Generale 2 (BSG2)</td>
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</tr>
<tr>
<td>Music (BMU)</td>
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<tr>
<td>Internship 1 (BPR1)</td>
<td>9 cr.</td>
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<tr>
<td>Internship 2 (BPR2)</td>
<td>7 cr.</td>
</tr>
<tr>
<td>Church Internship (BGP)</td>
<td>4 cr.</td>
</tr>
<tr>
<td>Bachelor’s Thesis (BBA)</td>
<td>10 cr.</td>
</tr>
</tbody>
</table>

**Total** 180 cr.
Course Sequence

The normal program length of the Bachelor of Arts in Theology is 6 semesters. The course sequence is shown in the following table. The modules BST1 and BST2 are offered every two years in rotation.

<table>
<thead>
<tr>
<th>1st semester</th>
<th>2nd semester</th>
<th>3rd semester</th>
<th>4th semester</th>
<th>5th semester</th>
<th>6th semester</th>
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<tbody>
<tr>
<td>BNT1-1 5 cr.</td>
<td>BNT1-2 5 cr.</td>
<td>BNT2-1 5 cr.</td>
<td>BNT2-2 5 cr.</td>
<td>BNT1-1 5 cr.</td>
<td>BNT2-2 5 cr.</td>
</tr>
<tr>
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<td>3 SWS</td>
<td>3 SWS</td>
<td>3 SWS</td>
<td>3 SWS</td>
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<tr>
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<td>BKG1-2 5 cr.</td>
<td>BKG1-2 5 cr.</td>
<td>BKG2-1 5 cr.</td>
<td>BKG2-1 5 cr.</td>
<td>BKG2-2 5 cr.</td>
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<td>3 SWS</td>
<td>2 SWS</td>
<td>3 SWS</td>
<td>2 SWS</td>
<td>4 SWS</td>
<td>4 SWS</td>
</tr>
<tr>
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<td>BST1-2 5 cr.</td>
<td>BST1-2 5 cr.</td>
<td>BST1-2 5 cr.</td>
<td>BST1-2 5 cr.</td>
<td>BST1-2 5 cr.</td>
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<tr>
<td>or BST2-1 5 cr.</td>
<td>or BST2-2 5 cr.</td>
<td>or BST2-1 5 cr.</td>
<td>or BST2-2 5 cr.</td>
<td>or BST2-1 5 cr.</td>
<td>or BST2-2 5 cr.</td>
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<td>3 SWS or 3.5 SWS</td>
<td>3 SWS or 3 SWS</td>
<td>3 SWS or 3 SWS</td>
<td>3 SWS or 3 SWS</td>
<td>3 SWS or 3 SWS</td>
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<tr>
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<td>BPT1-2 5 cr.</td>
<td>BPT1-2 5 cr.</td>
<td>BPT2-1 5 cr.</td>
<td>BPT2-2 5 cr.</td>
<td>BPT2-2 5 cr.</td>
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<td>4 SWS</td>
<td>4 SWS</td>
<td>3 SWS</td>
<td>3 SWS</td>
<td>3 SWS</td>
</tr>
<tr>
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<td>BWG1-2 5 cr.</td>
<td>BWG1-2 5 cr.</td>
<td>BWG2-1 5 cr.</td>
<td>BWG2-1 5 cr.</td>
<td>BWG2-2 5 cr.</td>
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<td>3 SWS</td>
<td>4 SWS</td>
<td>4 SWS</td>
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<tr>
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<td>BSS-2 5 cr.</td>
<td>BSS-2 5 cr.</td>
<td>BSS-2 5 cr.</td>
<td>BSS-2 5 cr.</td>
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<td>0.5 SWS</td>
<td>0.5 SWS</td>
<td>0.5 SWS</td>
<td>0.5 SWS</td>
<td>0.5 SWS</td>
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<td>BSG1-1 6 cr.</td>
<td>BSG1-2 1 cr.</td>
<td>BSG1-2 1 cr.</td>
<td>BSG1-2 1 cr.</td>
<td>BSG1-2 1 cr.</td>
<td>BSG1-2 1 cr.</td>
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<tr>
<td>4 SWS</td>
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<td>1 SWS</td>
<td>1 SWS</td>
<td>1 SWS</td>
<td>1 SWS</td>
</tr>
<tr>
<td>BMU-1 2 cr.</td>
<td>BMU-2 2 cr.</td>
<td>BMU-3 1 cr.</td>
<td>BMU-3 1 cr.</td>
<td>BMU-3 1 cr.</td>
<td>BMU-3 1 cr.</td>
</tr>
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<td>2 SWS</td>
<td>1 SWS</td>
<td>1 SWS</td>
<td>1 SWS</td>
<td>1 SWS</td>
</tr>
<tr>
<td>BPR1-1 2 cr.</td>
<td>BPR1-2 2 cr.</td>
<td>BPR1-3 5 cr.</td>
<td>BPR1-3 5 cr.</td>
<td>BPR2-1 4 cr.</td>
<td>BPR2-1 4 cr.</td>
</tr>
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<td>1 SWS</td>
<td>4 cr.</td>
<td>4 cr.</td>
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<tr>
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<td>BBA 10 cr.</td>
<td>BBA 10 cr.</td>
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<td>30 cr. 12 SWS or 12.5 SWS</td>
<td>30 cr. 15.5 SWS</td>
<td>30 cr. 15.5 SWS or 15 SWS</td>
<td>30 cr. 13 SWS</td>
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Module Examinations and Formation of the Final Grade

The twelve large modules with ten credits each as well as the module Studium Generale 2 (BSG2) are graded, the others (BSS, BSG1, BMU, BPR and BGP) are completed with "passed" or "not passed". In the final grade, the module grades are rated one time (1/16 = 6.25% each) and the Bachelor's thesis (BBA) three times (3/16 = 18.75%).
## Old Testament 1: Basic Module
Development and Characteristics of the Old Testament

<table>
<thead>
<tr>
<th>BAT1</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>3 and 4</td>
<td>Every year</td>
<td>2 Sem.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAT 301 History of Israel and Archaeology of Palestine</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td>approx. 12 students</td>
</tr>
<tr>
<td>BAT 302 Introduction to the Old Testament</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
<tr>
<td>BAT 401 Introductory Seminar to Hermeneutics and Exegese</td>
<td>1 SWS / 30 h</td>
<td>90 h</td>
<td></td>
</tr>
<tr>
<td>BAT 402 Hebrew Reading</td>
<td>1 SWS / 15 h</td>
<td>15 h</td>
<td></td>
</tr>
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</table>

### 2 Learning Outcomes / Competences
The students have
  - knowledge of the structure, content, and history of the origins of the Old Testament
  - basic knowledge of the history of Israel and archaeology of Palestine
  - further knowledge of Hebrew
  - basic basic abilities to deal with different texts of the Hebrew Bible in an exegetical and hermeneutical way

### 3 Contents
Historical, historical-archaeological, cultural, and literary basics of exegesis and religious studies
embedding of the texts of the Old Testament
  - Further knowledge of Hebrew by means of selected texts from the wisdom literature
  - Overview of the introductory questions concerning the Hebrew Bible and insight into the historical reality of the Old Testament
  - Overview of the history of Israel from the time of the exodus to the post-exilic period
  - Insight into the archaeology of Palestine
  - Exegetical work on the basis of the Book of Ruth, considering hermeneutic questions

### 4 Form of Teaching
Lecture with discussion, seminar, lecture-accompanying exercises

### 5 Participation Requirements
Content: Hebraicum or proof of appropriate knowledge

### 6 Type of Examination
Introductory seminar

### 7 Requirements for Granting Credit Points
Examination: Successful completion of the introductory seminar paper in the course BAT 401 (approx. 3200 words)
Coursework: Course attendance, preparation of the seminars with presentation

### 8 Use of the Module in Other Programs
None

### 9 Weighting of the Grade in the Final Grade
1/16

### 10 Module Coordinator and Full-Time Lecturers
N.N., Wernfried Rieckmann

### 11 Further Information
None
## Old Testament 2: Advanced Module

### Introduction to the Theology of the Old Testament

<table>
<thead>
<tr>
<th>BAT2</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>5 and 6</td>
<td>Every year</td>
<td>2 Sem.</td>
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</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAT501</td>
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<td>75 h</td>
<td>approx.</td>
</tr>
<tr>
<td>BAT502</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
<tr>
<td>BAT601</td>
<td>1 SWS / 30 h</td>
<td>30 h</td>
<td>12 students</td>
</tr>
<tr>
<td>BAT602</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences

- deeper insight into the historical and theological contexts of Old Testament writings
- deeper knowledge and methodological competence for the interpretation of Old Testament texts as a requirement for theological work and as preparation of homiletic work
- in-depth knowledge of the exemplary themes and traditions of Old Testament writings
- the ability to evaluate and interpret theological approaches of the Old Testament and to evaluate them scientifically
- the competence to apply their theological knowledge and understanding in their job and to formulate and present arguments for subject-related positions and problem solutions

### Contents

- Specialization in the proper handling of the text
- Theological concepts, the theology of individual books and theological currents in the time of the Old Testament
- Discussion of social-theological and biblical-theological contexts
- Exemplary use of texts from the Pentateuch to discuss fundamental aspects of the exegesis and theology of the Pentateuch
- Examination of the writings of pre-exilic and post-exilic prophets on the basis of an exemplary selection of prophetic books
- Discussion of traditions of interpretation of the book of Daniel and examination of selected sections
- Thinking through and discussion of questions and challenges related to the theology of the Old Testament

### Form of Teaching

Lecture with lecture-accompanying discussions and exercises

### Participation Requirements

*Form:* Successful completion of the module BAT1, Hebraicum or proof of appropriate knowledge

### Type of Examination

Written examination

### Requirements for Granting Credit Points

*Examination:* Successful completion of the module examination (3 hours)
*Coursework:* Course attendance, successful completion of the exercise, lecture-accompanying reading, proven by excerpts

### Use of the Module in Other Programs

None

### Weighting of the Grade in the Final Grade

1/16

### Module Coordinator and Full-Time Lecturers

N.N., Wernfried Rieckmann

### Further Information

None
# New Testament 1: Basic Module
## Historical Context and Exegesis of the New Testament

<table>
<thead>
<tr>
<th>BNT1</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>1 and 2</td>
<td>Every year</td>
<td>2 Sem.</td>
</tr>
</tbody>
</table>

### Courses

<table>
<thead>
<tr>
<th>BNT 101</th>
<th>Contemporary History of the New Testament</th>
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</thead>
<tbody>
<tr>
<td>BNT 102</td>
<td>Gospel Reading</td>
</tr>
<tr>
<td>BNT 201</td>
<td>Introductory Seminar to the Exegesis of the New Testament</td>
</tr>
<tr>
<td>BNT 202</td>
<td>Exercise on Topics of the New Testament</td>
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<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td>approx. 12 students</td>
</tr>
<tr>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
<tr>
<td>1 SWS / 30 h</td>
<td>90 h</td>
<td></td>
</tr>
<tr>
<td>1 SWS / 15 h</td>
<td>15 h</td>
<td></td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences
- Knowledge of the history of New Testament times
- Advanced knowledge of Greek and enhanced competence in dealing with biblical texts
- First basic knowledge about problems of hermeneutics as well as hermeneutic problem awareness
- Basic competences in the exegesis of New Testament texts
- Awareness of historical, social, and cultural contextualization of all expressions of life

### Contents
- Historical context of the emergence and spread of Christianity and the New Testament
- Reading a Gospel or selected text sections to deepen the knowledge of Greek and to increase awareness of text structures, genres, and intertextuality
- Exercise on changing New Testament topics on the environment (e.g. ancient letter literature and the New Testament), on text interpretation (e.g. structure signals, structures, rhetoric, intertextuality), on theological issues (e.g. concept of faith, kingdom of God) and other issues

### Form of Teaching
Lecture, seminar, exercise, even in group work

### Participation Requirements
**Content:** Basic knowledge of Greek for the course BNT 102  
**Form:** Graecum or proof of corresponding knowledge for the course BNT 201

### Type of Examination
Introductory seminar

### Requirements for Granting Credit Points
**Examination:** Successful completion of the introductory seminar paper in the course BNT 201 (approx. 3200 words)  
**Coursework:** Course attendance, successful completion of the exercise, preparation of the seminars with presentation

### Use of the Module in Other Programs
None

### Weighting of the Grade in the Final Grade
1/16

### Module Coordinator and Full-Time Lecturers
Igor Lorencin, Bernhard Oestreich

### Further Information
None
# New Testament 2: Advanced Module
## Introduction to the Theology of the New Testament

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. BNT 501 Introduction to the New Testament</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td>approx. 12 students</td>
</tr>
<tr>
<td>2. BNT 502 Book of Revelation</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
<tr>
<td>3. BNT 601 Pauline Epistles</td>
<td>1 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
<tr>
<td>4. BNT 602 Topics in the Theology of the New Testament</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
</tbody>
</table>

## Learning Outcomes / Competences
- Deeper knowledge of the origin and historical classification of New Testament writings
- Knowledge of apocalyptic ideas based on the Book of Revelation
- Basic understanding of New Testament letter literature and the theology of Paul
- Competences in identifying and understanding theological contexts
- Competence in the theological discourse on New Testament texts and topics
- Competences to interpret New Testament texts with regard to homiletic applications

## Contents
- Origin and characteristics of New Testament writings, trends in research
- Overview of Jewish and Christian apocalypticism, interpretation patterns of the Book of Revelation, exegesis of selected passages
- Exegesis of a Pauline Epistle or selected text sections, introduction to the theology of Paul
- Introduction to New Testament theology based on selected topics

## Form of Teaching
Lecture with lecture-accompanying discussions, exercise

## Participation Requirements
**Form:** Successful completion of the module BNT1, Graecum or proof of appropriate knowledge

## Type of Examination
Oral or written examination

## Requirements for Granting Credit Points
**Examination:** Successful completion of the module examination (oral examination of 30 minutes or written examination of 3 hours)
**Coursework:** Course attendance, successful completion of the exercise, lecture-accompanying reading, proven by excerpts or recension

## Use of the Module in Other Programs
None

## Weighting of the Grade in the Final Grade
1/16

## Module Coordinator and Full-Time Lecturers
Igor Lorencin, Bernhard Oestreich

## Further Information
None
### Church History 1
**History of Christian Churches**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
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<tbody>
<tr>
<td>BKG101</td>
<td>Christianity in Ancient Times and the Middle Ages</td>
<td>1 SWS /15 h</td>
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<tr>
<td>BKG102</td>
<td>History of the Seventh-day Adventist Church</td>
<td>1 SWS / 30 h</td>
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<tr>
<td>BKG201</td>
<td>History of the Reformation</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
<tr>
<td>BKG202</td>
<td>Life and Work of Ellen G. White</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
</tbody>
</table>

**Learning Outcomes / Competences**

The students can:
- read sources of church history and place them in their historical context
- apply the methods of church history research in practice
- use the structure and stock of the Historical Archive of the Seventh-day Adventist Church in Europe for research purposes
- identify biographical and historical connections
- impart basic knowledge of the history of Christianity in selected epochs

**Contents**

- Most important points of church history in the period of the Early Church, the Middle Ages, and the Protestant Reformation period
- Interaction between church and state authority
- Schools of thought and dogma formation from the early church to the Protestant Reformation
- Origin and development of the Seventh-day Adventist Church
- Work and historical influence of Ellen G. White

**Form of Teaching**

Lecture, group work, exercise, archival work, excursion

**Type of Examination**

Oral or written examination

**Requirements for Granting Credit Points**

*Examination*: Successful completion of the module examination (oral examination of 30 minutes or written examination of 3 hours)

*Coursework*: Course attendance, successful completion of the exercises and the archival work, lecture-accompanying reading, proven by excerpts

**Further Information**

This module is offered alternating with the module BKG2.
### Church History 2 Advanced Module

**Christian Thinking and Religious Concepts**

<table>
<thead>
<tr>
<th>BKG2</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>3 and 4</td>
<td>Every two years</td>
<td>2 Sem.</td>
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<table>
<thead>
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<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. BKG 301 Introductory Seminar to Church History</td>
<td>1 SWS / 15 h</td>
<td>75 h</td>
<td></td>
</tr>
<tr>
<td>BKG 302 Christianity in the 19th Century</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td>approx. 12 students</td>
</tr>
<tr>
<td>BKG 401 Church History of the 20th Century</td>
<td>1 SWS / 30 h</td>
<td>30 h</td>
<td></td>
</tr>
<tr>
<td>BKG 402 Ecumenics Denominational Studies</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
</tbody>
</table>

1. **Learning Outcomes / Competences**

   The students have
   - insight into church-historical connections and theologian-historical positions of the 19th and 20th centuries
   - basic knowledge of the different Christian denominations
   - competences to open up and reflect on sources from the history of the Christian churches
   - the competence to develop historical questions independently
   - the competence to analytically approach and interpret forms of piety and religious worlds
   - competences to analyze denominational developments and teaching texts in the context of contemporary history

2. **Contents**

   - Historical influence of Reformation thoughts, presented by exemplary characters
   - Major developments of the Christian churches in the 19th century in Europe, North America, and the mission fields in the context of confessionalism
   - Protestant and Catholic theological schools in the 19th and 20th centuries
   - Causes, origin and development of the ecumenical movement
   - Reactions of the churches to socio-political developments in the 20th century

3. **Form of Teaching**

   Lecture, discussion, exercise, excursion

4. **Participation Requirements**

   *Form:* Successful completion of the module BKG1
   *Content:* Basic knowledge of Latin

5. **Type of Examination**

   Introductory seminar

6. **Requirements for Granting Credit Points**

   *Examination:* Successful completion of the introductory seminar paper in the course BKG 301 (approx. 3200 words)
   *Coursework:* Course attendance, preparation of the seminars with presentation, successful completion of the exercise

7. **Use of the Module in Other Programs**

   None

8. **Weighting of the Grade in the Final Grade**

   1/16

9. **Module Coordinator and Full-Time Lecturers**

   Johannes Hartlapp

10. **Further Information**

    This module is offered alternating with the module BKG1.
Systematic Theology 1
The First Article of Faith

BST 1

<table>
<thead>
<tr>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 h</td>
<td>10</td>
<td>3 and 4, or 5 and 6</td>
<td>Every two years</td>
<td>2 Sem.</td>
</tr>
</tbody>
</table>

Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAT 351 BST 252 BST 461 BST 462</td>
<td>2 SWS / 30 h 0,5 SWS / 8 h 1 SWS / 15 h 1 SWS / 30 h</td>
<td>30 h 82 h 45 h 60 h</td>
<td>approx. 24 students</td>
</tr>
</tbody>
</table>

Learning Outcomes / Competences
The students have
- an overview of essential problems of important subject chapters (loci) in dogmatics, fundamental theology, and ethics
- basic skills in applying systematic theological working methods, especially critical analysis and evaluation of theological positions
- an understanding of the backgrounds of theological models and positions in the history of theology and dogma
- experience in dealing with systematic theological interpretation methods, e.g. in relation to historical confessional texts

Contents
- Exemplary study of central topics of systematic theology arising from the first article of faith
- Introduction to fundamental theological issues and terms (e.g. Word of God, revelation, inspiration, authority, hermeneutics, rationality and faith, doctrine of the Holy Scripture)
- Basic questions and conceptions of the doctrine of God, theological anthropology, and Christian ethics
- Practice of systematic-theological thinking on the basis of relevant dogmatic works in a written work

Form of Teaching
Lecture with discussions, seminar

Participation Requirements
Form: Successful completion of the module BNT1 and BKG1

Type of Examination
Introductory seminar

Requirements for Granting Credit Points
Examination: Successful completion of the introductory seminar paper (approx. 3200 words)
Coursework: Course attendance, preparation of the discussion, preparation of the seminars with presentation, book review

Use of the Module in Other Programs
None

Weighting of the Grade in the Final Grade
1/16

Module Coordinator and Full-Time Lecturers
Stefan Höschele, Rolf Pöhler

Further Information
This module is offered alternating with the module BST2.
## Systematic Theology 2
### The Second and Third Articles of Faith

<table>
<thead>
<tr>
<th>BST2</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>5 and 6, or 3 and 4</td>
<td>Every two years</td>
<td>2 Sem.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST 531</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
<tr>
<td>BST 532</td>
<td>2 SWS / 30 h</td>
<td>45 h</td>
<td>approx. 24 students</td>
</tr>
<tr>
<td>BST 641</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
<tr>
<td>BST 642</td>
<td>1 SWS / 30 h</td>
<td>45 h</td>
<td></td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences
The students have
- an overview of essential problems of christology, ecclesiology, and eschatology
- deep knowledge of the history of interpretation and theology of the Sabbath and its significance within the framework of soteriology, ecclesiology, and eschatology
- competence in discussing systematic-theological issues
- competence in analyzing dogmatic questions and doctrinal views independently, appreciating them critically, and justifying their own opinion

### Contents
- Exemplary study of central topics of systematic theology arising from the second and third article of faith
- Basic questions and positions in christology, soteriology, ecclesiology, and eschatology
- History and theology of the Sabbath in the Bible, Christianity, and theological drafts of the recent past and present

### Form of Teaching
Lecture with discussions, group work

### Participation Requirements
**Form:** Successful completion of the module BNT1 and BKG1
**Content:** The courses BST 641 and 642 require the courses BST 531 and BST 532

### Type of Examination
Oral or written examination

### Requirements for Granting Credit Points
**Examination:** Successful completion of the module examination (oral examination of 30 minutes or written examination of 3 hours)
**Coursework:** Course attendance, preparation of the discussions, preparation of the group work, book review

### Use of the Module in Other Programs
None

### Weighting of the Grade in the Final Grade
1/16

### Module Coordinator and Full-Time Lecturers
Stefan Höschele, Rolf Pöhler

### Further Information
This module is offered alternating with the module BST1.
# Practical Theology 1 Basic Module
## Homiletics and Catechetics

<table>
<thead>
<tr>
<th>BPT1</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>1 and 2</td>
<td>Every year</td>
<td>2 Sem.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPT101</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
<tr>
<td>BPT102</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
<tr>
<td>BPT201</td>
<td>1 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
<tr>
<td>BPT202</td>
<td>2 SWS / 30 h</td>
<td>30 h</td>
<td></td>
</tr>
</tbody>
</table>

## Learning Outcomes / Competences
The students can
- understand the concerns and working methods of applied theology
- analyze and identify oneself and others with the respective needs
- recognize and perceive the communication of the Gospel as a pastoral task
- identify different fields of ecclesiastical and pastoral work
- understand and apply pedagogical and catechetical concepts
- understand and develop communicative and homiletic processes

## Contents
- Basics of preaching, in particular general and formal homiletics
- Developmental psychology and pedagogical basics of education and training
- Principles and forms of Adventist education

## Form of Teaching
Lecture, group discussions, exercises in individual and group work

## Participation Requirements
None

## Type of Examination
Graded exercise

## Requirements for Granting Credit Points
- **Examination**: Successful completion of the exercise and literally elaborated sermon manuscript
- **Coursework**: Course attendance, successful completion of the exercises

## Use of the Module in Other Programs
None

## Weighting of the Grade in the Final Grade
1/16

## Module Coordinator and Full-Time Lecturers
Alexander Schulze, Roland Fischer

## Further Information
None
## Practical Theology 2 Advanced Module
Pastoral Psychology and Pastoral Care

<table>
<thead>
<tr>
<th>BPT2</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>5 and 6</td>
<td>Every year</td>
<td>2 Sem.</td>
</tr>
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</table>

### Courses
<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
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</thead>
<tbody>
<tr>
<td>BPT501</td>
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<tr>
<td>BPT502</td>
<td>1 SWS / 15 h</td>
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</tr>
<tr>
<td>BPT601</td>
<td>1 SWS / 30 h</td>
<td>60 h</td>
<td>12 students</td>
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<tr>
<td>BPT602</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
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</tbody>
</table>

### Learning Outcomes / Competences
- The students can identify extended fields of church and pastoral work.
- The students have a basic knowledge of pastoral psychology and pastoral care.
- The students develop empathy and master pastoral situations.
- The students have acquired pedagogical and didactic competences and can use them.
- The students can identify diverse homiletic challenges and know how to meet them.
- The students can communicate the Gospel into different life situations.

### Contents
- Homiletic forms in the context of special occasions, especially material homiletics
- Different forms, models, and methods of catechetics and religious education
- Pastoral psychological concepts, different psychological schools
- Forms and methods of pastoral care and counseling
- Possibilities and limits of pastoral practice

### Form of Teaching
Lecture, group discussions, role plays, exercise with video control

### Participation Requirements
**Form:** Successful completion of the module BPT1

### Type of Examination
Graded exercise

### Requirements for Granting Credit Points
**Examination:** Successful completion of the exercise: Teaching Concepts for Bible Study and Religious Education
**Coursework:** Curse attendance, proof of coursework (i.a. 4 verbatims in pastoral care)

### Use of the Module in Other Programs
None

### Weighting of the Grade in the Final Grade
1/16

### Module Coordinator and Full-Time Lecturers
Alexander Schulze

### Further Information
None
## Church Development and Missiology 1: Basic Module
### Basics of Church Development and Missiology

<table>
<thead>
<tr>
<th>BWG1</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>1 and 2</td>
<td>Every year</td>
<td>2 Sem.</td>
</tr>
</tbody>
</table>

### Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BWG101</td>
<td>1 SWS / 15 h</td>
<td>75 h</td>
<td></td>
</tr>
<tr>
<td>BWG102</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
<tr>
<td>BWG201</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td>approx. 12 students</td>
</tr>
<tr>
<td>BWG202</td>
<td>1 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences

- The students have basic knowledge of mission and church development and can deal responsibly with church development concepts.
- The students can see churches in their specific living conditions and support them in their development, considering cultural and sociological conditions.
- The students have a procedural and holistic approach, and thus shape change processes in the church in a participatory and communicative way.
- The students can design and implement concepts of missionary Bible study.
- The students see the church and society in the context of media processes.
- The students can use visual media to communicate Christian values to specific target groups.

### Contents

- Introduction to the biblical basics of mission, church development, and the concept of Natural Church Development
- Presentation of different paradigms of Christian mission in history
- Development of the missionary thinking of the Seventh-day Adventists
- Discussion of the findings of current church development research and their application in various church development models worldwide
- Spiritual and didactic basics of missionary Bible study
- Introduction to the use of visual media for missionary work (e.g. script, imagery, storyboard, camera work)

### Form of Teaching

Lecture, group work, exercises, instruction and practical exercises in the studio

### Participation Requirements

None

### Type of Examination

Graded exercise

### Requirements for Granting Credit Points

**Examination:** Successful completion of the exercise in the course BWG 202

**Coursework:** Course attendance, preparation of the group work, joint media project

### Use of the Module in Other Programs

None

### Weighting of the Grade in the Final Grade

1/16

### Module Coordinator and Full-Time Lecturers

László Szabó

### Further Information

None
### Church Development and Missiology 2: Advanced Module

Specialization in Individual Fields of Church Development and Missiology

<table>
<thead>
<tr>
<th>BWG2</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>3 and 4</td>
<td>Every year</td>
<td>2 Sem.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BWG301 Working with Groups</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td>approx. 12 students</td>
</tr>
<tr>
<td>BWG302 Leadership / Cultural Anthropology</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
<tr>
<td>BWG401 Evangelization</td>
<td>2 SWS / 30 h</td>
<td>60 h</td>
<td></td>
</tr>
<tr>
<td>BWG402 Church Planting</td>
<td>1.5 SWS / 22 h</td>
<td>38 h</td>
<td></td>
</tr>
</tbody>
</table>

#### Learning Outcomes / Competences

The students have
- further knowledge in individual areas of church development, e.g. group dynamics, planning of group work types, group leadership training
- the ability to carry out independent missionary planning, considering the cultural environment, project analyses, and case studies
- knowledge of different leadership styles and their cultural conditions
- knowledge and initial skills in coaching processes to support the further development of existing missionary projects
- knowledge of the basics of church planting

#### Contents

- Basics of intercultural work and contextualization
- Planning and Leading
- Theology and Practice of Evangelization
- Biblical reason and historical development of church planting, practice models in the secular context
- Overview of the biblical foundations and current methodology of group work
- Training in the conduct of case studies in contemporary Christian missionary projects and the application of the procedure to selected examples

#### Form of Teaching

Lecture, practical exercises, case studies, coaching, study trip

#### Participation Requirements

**Form:** Successful completion of the module BWG1

#### Type of Examination

Graded exercises

#### Requirements for Granting Credit Points

**Examination:** Successful completion of the exercises in the courses BWG 301 and BWG 401 (various competences)

**Coursework:** Course attendance, preparation of case studies, lecture-accompanying reading in the course BWG 302 and reports in the course BWG 402

#### Use of the Module in Other Programs

None

#### Weighting of the Grade in the Final Grade

1/16

#### Module Coordinator and Full-Time Lecturers

László Szabó

#### Further Information

None
**Independent Studies 1 and 2**

<table>
<thead>
<tr>
<th>BSS1</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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</thead>
<tbody>
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<td>BSS2</td>
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<td>5 each</td>
<td>2 and 4</td>
<td>Every year</td>
<td>1 Sem.</td>
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</table>

**Courses**

1. BSS 201 and BSS 401 Independent Studies

**Contact Time**

0.5 SWS / 7 h

**Private Study**

143 h

**Planned Group Size**

Individual

---

**Learning Outcomes / Competences**

- The students have deeper knowledge of an individually selected theological topic.
- The students can work independently on a scientific topic and reflect on the methods appropriate for their work.
- The students can gain interdisciplinary access to theology by studying in the School of Social Sciences of FAU or at another university institution.

**Contents**

In the Module Independent Studies, the students have the opportunity to deepen their knowledge of a topic of their choice or to familiarize themselves with a new topic under the supervision of their lecturers. The students and the supervising lecturers agree on the contents of the studies. Particular attention is paid to appropriate scientific methods.

It is also possible to use this module for studies in the Bachelor's program of the School of Social Sciences of FAU or at other university institutions. By extending their knowledge to other sciences, the students are encouraged and enabled to undertake interdisciplinary studies. It also promotes student mobility by recognizing modules of other programs. For the transfer of credits from other schools or institutions, students have to speak to their dean. The contents of these studies correspond to the programs to which they belong.

**Form of Teaching**

Colloquia or forms of teaching of another program

**Participation Requirements**

None

**Type of Examination**

No examination

**Requirements for Granting Credit Points**

Coursework: Proof for passing the courses BSS1 and BSS2 is either a coursework agreed with the supervising professor or lecturer (e.g. academic paper, literature survey, source research, project work, empirical surveys) or the examination and study achievements of the selected module or course of another program. The coursework is graded “passed” or “not passed”.

**Use of the Module in Other Programs**

None

**Weighting of the Grade in the Final Grade**

None

**Module Coordinator and Full-Time Lecturers**

Dean, supervising professors and lecturers

**Further Information**

The Module Independent Studies is taken twice, in the second and fourth semesters. The contents should be different.
## Studium Generale 1: Basic Module
### Introduction to Theological Studies

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSG 101 Bible Studies</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td>approx. 12 students</td>
</tr>
<tr>
<td>BSG 102 Scientific Research</td>
<td>1 SWS / 15 h</td>
<td>30 h</td>
<td>Individual</td>
</tr>
<tr>
<td>BSG 103 Introduction to Theological Studies</td>
<td>1 SWS / 15 h</td>
<td>30 h</td>
<td>Individual</td>
</tr>
<tr>
<td>BSG 201 Speech Training I</td>
<td>1 SWS / 15 h</td>
<td>15 h</td>
<td>Individual</td>
</tr>
<tr>
<td>BSG 202 Speech Training II</td>
<td>1 SWS / 15 h</td>
<td>15 h</td>
<td>Individual</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences
- The students have basic competence in scientific working methods.
- The students have basic competence in literature research.
- The students have basic competence in the discussion of scientific literature.
- The students have a good knowledge of the content and structure of biblical books.
- The students have an understanding of the goals and methods of theological studies.
- The students have a qualification in speaking skills.

### Contents
The contents of the course are presented which are of fundamental interest for the study of theology. In this module the methodological basics for a scientific study in the field of theology are laid.
- Content and structure of all biblical books
- Overview of the fields of theology and related sciences
- Effective reading, research techniques, citation, methodological reflection, steps in creating scientific work
- Exercises in voice training and articulation

### Form of Teaching
Lecture, exercise, individual speech training

### Participation Requirements
None

### Type of Examination
No examination

### Requirements for Granting Credit Points
**Coursework:** Course attendance, successful completion of the exercises, successful completion of the examination in the course BSG 101 (1 hour), course-accompanying reading in the course BSG 103

### Use of the Module in Other Programs
None

### Weighting of the Grade in the Final Grade
None

### Module Coordinator and Full-Time Lecturers
Dean; alternating lecturers

### Further Information
None
Studium Generale 2: Advanced Module
Interdisciplinary Complements

BSG2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>150 h</td>
<td>7</td>
<td>5</td>
<td>Every year</td>
<td>1 Sem.</td>
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<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
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<tbody>
<tr>
<td>BSG 501 Confessional Health Concepts</td>
<td>1 SWS / 15 h</td>
<td>15 h</td>
<td>approx.</td>
</tr>
<tr>
<td>BSG 502 History of Philosophy</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td>12 students</td>
</tr>
<tr>
<td>BSG 503 Music History</td>
<td>1 SWS / 30 h</td>
<td>30 h</td>
<td></td>
</tr>
<tr>
<td>BSG 504 Lecture Series</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td></td>
</tr>
</tbody>
</table>

2 Learning Outcomes / Competences
- The students have knowledge of research on the relation between health and religion.
- The students have a historical and theological understanding of the relation between Adventist faith and individual and social health care.
- The students have basic knowledge of epistemology and logic.
- The students have basic knowledge of the history of philosophy and the relation between philosophy and theology.
- The students have knowledge of the fundamentals of European music history and can outline the great courses, identify historically and characterize phenomena, and establish topical references to historical positions and topics.
- The students have an increased interest in interdisciplinary approaches in the work on theologically and socially relevant topics.

3 Contents
In the advanced module Studium Generale 2 study contents are presented that are of fundamental interest for the study of theology across schools and courses. They emphasize the breadth of theological study and the importance of interdisciplinary work. In this module the foundations for a scientific study of theology are broadened with a view to philosophy and other sciences. An overview of the European music history with concentration on the most important points is given.

4 Form of Teaching
Lecture with exercises

5 Participation Requirements
Form: Successful completion of the module BSG1

6 Type of Examination
Written examination

7 Requirements for Granting Credit Points
Examination: Successful completion of the written module examination (3 hours)
Coursework: Course attendance

8 Use of the Module in Other Programs
None

9 Weighting of the Grade in the Final Grade
1/16

10 Module Coordinator and Full-Time Lecturers
Dean: Sebastian Kuhle

11 Further Information
None
## Music

<table>
<thead>
<tr>
<th>BMU</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td></td>
<td>180 h</td>
<td>6</td>
<td>1 - 4</td>
<td>Every year</td>
<td>4 Sem.</td>
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<table>
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<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 BMU 101 University Choir 1</td>
<td>2 SWS / 30 h</td>
<td>30 h</td>
<td>20 to 40 students</td>
</tr>
<tr>
<td>BMU 201 University Choir 2</td>
<td>2 SWS / 30 h</td>
<td>30 h</td>
<td>20 to 40 students</td>
</tr>
<tr>
<td>BMU 301 Instrumental or Singing Lessons 1</td>
<td>1 SWS / 15 h</td>
<td>15 h</td>
<td>Individual</td>
</tr>
<tr>
<td>BMU 401 Instrumental or Singing Lessons 2</td>
<td>1 SWS / 15 h</td>
<td>15 h</td>
<td>Individual</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences
Through the practical courses BMU 101 to 401, the students acquire practical and aesthetic competence in music, even beyond the purely cognitive approach. It is about the integration ability, the identification and co-shaping of group-dynamic processes and the promotion of the willingness to assume social responsibility on the basis of the competences acquired.

### Contents
- Training of practical musical skills, instrumental and/or vocal, based on the student's level of proficiency
- Choral arrangement of works from different epochs

### Form of Teaching
Choir work, artistic individual and group work, performances

### Participation Requirements
None

### Type of Examination
No examination

### Requirements for Granting Credit Points
*Coursework*: Own practice, active and regular participation in joint exercises, class auditions and performances

### Use of the Module in Other Programs
The university choir (BMU 101 and BMU 102) offers learning, practice, and performance together with students of the Master of Theology (Master of Arts), Master of Theological Studies (MTS), and other programs of FAU.

### Weighting of the Grade in the Final Grade
None

### Module Coordinator and Full-Time Lecturers
Sebastian Kuhle

### Further Information
None
# Study-Accompanying Internship 1: Basic Module

<table>
<thead>
<tr>
<th>BPR1</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>270 h</td>
<td>9</td>
<td>1 - 3</td>
<td>Every year</td>
<td>3 Sem.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPR 101 Orientation Internship</td>
<td>1 SWS / 15 h</td>
<td>45 h</td>
<td>approx. 12 students</td>
</tr>
<tr>
<td>BPR 201 Practical Exercises 1</td>
<td>0 SWS</td>
<td>60 h</td>
<td>Individual</td>
</tr>
<tr>
<td>BPR 301 Practical Exercises 2</td>
<td>0 SWS</td>
<td>150 h</td>
<td>Individual</td>
</tr>
</tbody>
</table>

## Learning Outcomes / Competences

The internship has shaped the personal development of the students through essential practical experiences and increased their effectiveness in ministry in the church, in mission, and in society. Important growth areas are in this context: integration ability, leadership competence, self-perception and external perception, pastoral care, control of group processes through goals.

Through practical education, the students have been given opportunities to develop, accompany, and help shape long-term processes in the fields of practice and have initiated, shaped, observed, analyzed, evaluated such processes either themselves or as part of a team in various areas, and have also learned how to steer them under the instructions and supervision of lecturers.

In the module *Internship 1* different action fields are exemplarily presented according to the required key qualifications. Under supervision, the students could gain experience in these action fields, which serve to deepen their studies, to self-reflect, and to find a career.

## Contents

- Introduction to Bible study and conversational skills within the framework of the internship in the Sabbath School groups
- Main internship at an internship position under the leadership of the mentor
- Preaching and service organization

## Form of Teaching

Introductory lecture, internship, colloquium

## Participation Requirements

None

## Type of Examination

No examination

## Requirements for Granting Credit Points

*Coursework:* The internship is structured on the basis of a handbook and is accompanied and evaluated by a mentor. One internship report must be written per semester. The individual parts of the internship are either "passed" or "not passed". Once all parts of the internship have been passed, the credits are awarded.

## Use of the Module in Other Programs

None

## Weighting of the Grade in the Final Grade

None

## Module Coordinator and Full-Time Lecturers

László Szabó

## Further Information

None
### Study-Accompanying Internship 2: Advanced Module

<table>
<thead>
<tr>
<th>BPR2</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>210 h</td>
<td>7</td>
<td>4 and 5</td>
<td>Every year</td>
<td>2 Sem.</td>
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</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPR 401</td>
<td>0 SWS</td>
<td>120 h</td>
<td>Individual</td>
</tr>
<tr>
<td>BPR 501</td>
<td>0 SWS</td>
<td>90 h</td>
<td>Individual</td>
</tr>
</tbody>
</table>

2 **Learning Outcomes / Competences**

On the experience gained in the basic module BPR1, the students have expanded their practical experience and gained more security and independence. By helping to shape long-term processes and the unavoidable crisis situations arising, the students have learned to deal with problems professionally and to find help in the team and through supervision. The internship has shaped the personal development of the students through essential practical experiences and increased their effectiveness in ministry in the church, in mission, and in society. Because of their practical experience the students have been motivated to theoretical discussion of the theological content of church work and in-depth reflection on its methods.

3 **Contents**

- Main internship at an internship position under the leadership of the mentor (continuation)
- Preaching and service organization
- Getting to know examples of Best-Practice

4 **Form of Teaching**

Internship, colloquium, excursion

5 **Participation Requirements**

*Form:* Successful completion of the module BPR1

6 **Type of Examination**

No examination

7 **Requirements for Granting Credit Points**

*Coursework:* The internship is structured on the basis of a handbook and is accompanied and evaluated by a mentor. One internship report must be written per semester. The individual parts of the internship are either "passed" or "not passed". Once all parts of the internship have been passed, the credits are awarded.

8 **Use of the Module in Other Programs**

None

9 **Weighting of the Grade in the Final Grade**

None

10 **Module Coordinator and Full-Time Lecturers**

László Szabó

11 **Further Information**

None
## External Church Internship

<table>
<thead>
<tr>
<th>BGP</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BGP</td>
<td>120 h</td>
<td>4</td>
<td>3</td>
<td>Every year</td>
<td>1 Sem.</td>
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<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BGP 301 Church Internship</td>
<td>0 SWS</td>
<td>120 h</td>
<td>Individual</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences
- The students are sociable in dealing with different groups in churches and society.
- The students have advanced social skills, especially in communication and teamwork.
- The students can consciously reflect on the future profession.
- The students have a clear idea of the work of a pastor.

### Contents
In the module *External Church Internship* different action fields are exemplarily experienced according to the required key qualifications in practical situations with a pastor as the mentor. The students accompany the pastor in his daily pastoral action fields for three weeks. The students take over various tasks (devotion, youth meeting, sermon etc.) and reflect on these under supervision.

### Form of Teaching
Introductory lecture, internship, colloquium

### Participation Requirements
None

### Type of Examination
No examination

### Requirements for Granting Credit Points
Coursework: The internship is carried out in a church congregation and followed up by and evaluated in a written report. The internship is either "passed" or "not passed". Once the internship has been passed, the credits are awarded.

### Use of the Module in Other Programs
None

### Weighting of the Grade in the Final Grade
None

### Module Coordinator and Full-Time Lecturers
László Szabó

### Further Information
None
## Bachelor's Thesis

<table>
<thead>
<tr>
<th>BBA</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>300 h</td>
<td>10</td>
<td>6</td>
<td>Every year</td>
<td>1 Sem.</td>
</tr>
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</table>

### Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Contact Time</th>
<th>Private Study</th>
<th>Planned Group Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 601 Bachelor's Thesis</td>
<td>0 SWS</td>
<td>300 h</td>
<td>Individual</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences
- The students have deeper knowledge of an individually selected theological topic.
- The students can work independently on a scientific topic.
- The students can present in writing the results of their own studies in common forms of scientific theology.

### Contents
The topic of the Bachelor's thesis is located in one of the various departments of theology. The pure text part should not exceed 13,000 words (about 40 pages). The work is to be written according to scientific criteria in terms of content and form and can be written in German or English.

### Form of Teaching
Consultations with the supervisor

### Participation Requirements
**Form:** Successful completion of 120 credits

### Type of Examination
Bachelor's thesis

### Requirements for Granting Credit Points
**Examination:** Successful completion of the Bachelor's thesis (text part approx. 13,000 words), grading of content (40%), methodology (40%), and form (20%)

### Use of the Module in Other Programs
None

### Weighting of the Grade in the Final Grade
3/16

### Module Coordinator and Full-Time Lecturers
Dean, supervising professors and lecturers

### Further Information
None