Friedensau Adventist University
School of Social Sciences

Module Guide Book of the Bachelor’s Program
Social Work (B.A.-SozA)
## Explanation of the Abbreviations

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>B.A.-SozA or BS</td>
<td>Bachelor in Social Work</td>
</tr>
<tr>
<td>B.A.-GPW</td>
<td>Bachelor in Health and Nursing Sciences</td>
</tr>
<tr>
<td>FS</td>
<td>semester</td>
</tr>
<tr>
<td>hrs</td>
<td>hours</td>
</tr>
<tr>
<td>LV</td>
<td>course</td>
</tr>
<tr>
<td>M.A.</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>M.A.-C or MC</td>
<td>Master of Arts in Counseling</td>
</tr>
<tr>
<td>M.A.-ISS or MI</td>
<td>Master of Arts in International Social Sciences</td>
</tr>
<tr>
<td>M.A.-SGM or MSG</td>
<td>Master of Arts in Social and Health Management</td>
</tr>
<tr>
<td>M.A.-MT or MM</td>
<td>Master of Arts in Music Therapy</td>
</tr>
<tr>
<td>P</td>
<td>internship (type of course)</td>
</tr>
<tr>
<td>P</td>
<td>compulsory</td>
</tr>
<tr>
<td>Sem.</td>
<td>semester</td>
</tr>
<tr>
<td>SWS</td>
<td>weekly hour per semester (1 SWS = 15 h)</td>
</tr>
<tr>
<td>Vorb.</td>
<td>preparation</td>
</tr>
<tr>
<td>Vorl.</td>
<td>lecture</td>
</tr>
<tr>
<td>WP</td>
<td>compulsory election</td>
</tr>
</tbody>
</table>
# Explanation of the Module and Course Number

<table>
<thead>
<tr>
<th>1st position program</th>
<th>2nd position chair</th>
<th>3rd position type</th>
<th>4th position FS</th>
<th>5th position additional</th>
<th>6th position counter (only course)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS: B.A. Social Work</td>
<td>1 Social Work</td>
<td>P compulsory</td>
<td>1 1.FS B.A.</td>
<td>A = separator</td>
<td>1-0</td>
</tr>
<tr>
<td>BG: B.A. Health and Nursing Sciences</td>
<td>2 Social Sciences</td>
<td>WP compulsory election</td>
<td>2 2.FS B.A.</td>
<td>B = separator</td>
<td></td>
</tr>
<tr>
<td>MC: M.A. Counseling</td>
<td>3 Health and Behavioral Sciences</td>
<td></td>
<td>3 2.FS B.A.</td>
<td>P = internship</td>
<td></td>
</tr>
<tr>
<td>MSG: M.A. Social and Health Management</td>
<td>5 Methods and Practice in Social Work</td>
<td></td>
<td>5 5.FS B.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM: M.A. Music Therapy</td>
<td>6 International Social Sciences</td>
<td></td>
<td>6 6.FS B.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MX: In various Master's programs</td>
<td>7 Counseling</td>
<td></td>
<td>7 1.FS M.A.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8 Social Work and Medical Sciences</td>
<td></td>
<td>8 2.FS M.A.</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>9 Nursing Sciences</td>
<td></td>
<td>9 3.FS M.A.</td>
<td></td>
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</tr>
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<td></td>
<td></td>
<td></td>
<td>10 4.FS M.A.</td>
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<td>11 5.FS M.A.</td>
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<td></td>
<td></td>
<td></td>
<td>12 6.FS M.A.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Example:
BS3P2-1  
- BS: B.A. Social Work  
- 3: offered by the chair of Health and Behavioral Sciences  
- P: a compulsory course  
- 2: in 2.FS B.A.  
- 1: course number - the counter shows that it is a course
# Introduction to Social Work

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS1P1</td>
<td>300 hrs</td>
<td>10</td>
<td>1</td>
<td>Every year</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

## Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>10 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>60 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

## Learning Outcomes / Competences

- The students know the historical origins of social action as well as theories and methods in social work so that they can understand current developments in social work and reflect on their own actions. The students are familiar with current systemic concepts and approaches, networking, and living environments and can apply individual methods in practice in social work.
- The students get an overview of the variety of work fields, its clientele, and specific challenges.

## Contents

- Historical developments in social work and social education
- Main types of social work (social casework, counseling and communication; group work, community work and voluntary work)
- Social networking, systemic approach and living environments
- Theory models, concepts, procedures and methods

## Participation Requirements

None

## Type of Examination

Academic paper

## Requirements for Granting Credit Points

Regular attendance, required reading

## Use of the Module in Other Programs

None

## Weighting of the Grade in the Final Grade

10/180

## Module Coordinator

Friedegard Föltz

## Literature

Introduction to Social Sciences

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS2P1</td>
<td>150 hrs</td>
<td>5</td>
<td>1</td>
<td>Every year</td>
<td>1 semester</td>
</tr>
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</table>

Courses and Type of Course

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Contact Time</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Basic Concepts in Sociology (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>2) Introduction to the Theories in Sociology (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>3) Social Structure Analysis (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

Learning Outcomes / Competences

The students know the basics of sociology such as subject, question, and methods of this science. The students have an overview of central varied theoretical orientations in sociology. The students are familiar with various models of the social structure analysis, central aspects of the current social structure in the Federal Republic of Germany, and current demographic development trends. The students can criticize social phenomena from a sociological perspective and are aware of social processes within the current social system, especially in social work.

Contents

- Introduction to social sciences
- Selected basic concepts in sociology (role, divergent behavior, individualization, habitus etc.)
- Elaboration of various theoretical approaches (Weber, Durkheim, Systems Theory, Rational Choice Theory, Bourdieu etc.)
- Social injustice and models for its description
- Social structure of the Federal Republic of Germany

Participation Requirements

None

Type of Examination

Written examination

Requirements for Granting Credit Points

Regular attendance, required reading, incl. elaboration of abstracts

Use of the Module in Other Programs

B.A.-GPW

Weighting of the Grade in the Final Grade

5/180

Module Coordinator

Thomas Spiegler

Basic Literature

### Introduction to Scientific Research

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS5P1</td>
<td>150 hrs</td>
<td>5</td>
<td>1</td>
<td>Every year</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

#### Courses and Type of Course

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Contact Time</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Introduction to Scientific Research (lecture/exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>45</td>
</tr>
<tr>
<td>2) Research and Scientific Writing (lecture/exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>45</td>
</tr>
<tr>
<td>3) Time Management (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>15</td>
</tr>
</tbody>
</table>

#### Learning Outcomes / Competences

The students have an overview of the theory of science and methods in scientific research. The students can work with scientific literature, do research in databases, and evaluate the quality of scientific research. The students have a critical approach to information and can argue conclusively and comprehensively. The students can do first research meeting the requirements and rules of scientific research and have theoretical and practical knowledge of time management and self-management.

#### Contents
- Theory of science and method traditions
- Methods in scientific research
- Study and research of literature, scientific writing throughout the subsequent summer semesters
- How to deal with scientific media (libraries, databases) and publications
- Critical analysis of various (qualification) works according to the criteria concerning content, composition, structure, logic, argumentation, language, and style
- Time management and self-management

#### Participation Requirements

None

#### Type of Examination

Written examination

#### Requirements for Granting Credit Points

Regular attendance, homework assignments (certificate of reading, short presentation, correction of scientific papers)

#### Use of the Module in Other Programs

B.A.-GPW

#### Weighting of the Grade in the Final Grade

5/180

#### Module Coordinator

Silvia Hedenigg

#### Literature

# Law in Social Work

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS4P1</td>
<td>150 hrs</td>
<td>5</td>
<td>1</td>
<td>Every year</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

## Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study (incl. exam preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
</tr>
</tbody>
</table>

1) Introduction to the German Legal System (lecture)
2) Introduction to Social Law and General Administrative Law (lecture)

## Learning Outcomes / Competences

The students have an overview of the German legal system and a jurisprudential basic understanding concerning structure and functioning of societies with structural principles of democracy as well as the rule of law and social justice. The students can put aspects of social work in its legal context and distinguish between the corresponding law fields. The students get first experience with legal concepts in legal texts and know the general outline of the administrative procedure from administrative act to opposition proceeding. The students have legal and methodical competences and can apply these to case-related practice problems (competence in legal application and legal advice).

## Contents

- Basics of German law, (history, philosophy, theory of law)
- General knowledge of law, such as civic education, fundamental laws, state power, separation of powers, overview of judicial, legislative and executive powers.
- Basic concepts of law and introduction to juridical thinking
- Social legislative procedural laws and administrative procedures codes. Legality of administration/hierarchy of norms, forms of action of the executive power, administrative discretion, objection, legal action, preliminary injunction
- Introduction to the basics of social law. Definition and importance of social law, system structure of social security, general social laws, entitlement to social benefit, obligations of the agencies in charge of social benefits in the case of benefit granting.

## Participation Requirements

None

## Type of Examination

Written examination

## Requirements for Granting Credit Points

Regular attendance

## Use of the Module in Other Programs

None

## Weighting of the Grade in the Final Grade

5/180

## Module Coordinator

Simone Emmert

## Literature

## Internship I

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS1P1P</td>
<td>300 hrs</td>
<td>10</td>
<td>1 and 2</td>
<td>Every year</td>
<td>2 semesters</td>
</tr>
</tbody>
</table>

### Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Internship (incl. Report)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5 SWS / 7 hrs</td>
<td>286 hrs</td>
</tr>
<tr>
<td>0.5 SWS / 7 hrs</td>
<td></td>
</tr>
</tbody>
</table>

1) Preparatory Colloquium Internship I
2) Reflection Colloquium Internship I

### Learning Outcomes / Competences

The students start to develop understanding for social processes.
The students start to develop a proper professional identity and learn to reflect on their professional practice.

### Contents

- Presentation of the organizational structure of the internships, integration into studies
- Information on the application for an internship
- After a theoretical preparation, the students will do an internship of at least 4 weeks (160 hrs.) in a relevant work field of social work.
- The students will learn about action processes and other processes in social work and deal with questions about the link of theory and practice.
- Reflection on the internship experience according to methods of collegial advice

### Participation Requirements

None

### Type of Examination

Written internship report

### Requirements for Granting Credit Points

Regular attendance, internship certificate, evaluation and submission of the internship report

### Use of the Module in Other Programs

None

### Weighting of the Grade in the Final Grade

5/180

### Module Coordinator

Friedegard Föltz

### Literature

# Qualitative Social Research

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BX5P2A</td>
<td>150 hrs</td>
<td>5</td>
<td>2</td>
<td>Every year</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

## Courses and Type of Course

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Introduction to Qualitative Research (lecture)</td>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
</tr>
<tr>
<td>2) Introduction to Empirical Social Research (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

## Learning Outcomes / Competences

The students have an overview of the qualitative methods. The students know various methods for collecting and analyzing data. The students know how to use computer-aided qualitative data analysis. The students have an overview of various methods for empirical social research and the ideal-typical procedure of empirical research processes.

## Contents

- Characteristics of qualitative designs
- Grounded Theory, qualitative interviews, monitoring processes, qualitative content analysis
- Evaluation procedures for qualitative data
- Computer-aided data analysis by MAXqda
- Methods in social research (interview, observation, content analysis, experiment)
- Process of empirical research objects

## Participation Requirements

None

## Type of Examination

Academic paper in form of an exposé for a training research project

## Requirements for Granting Credit Points

Regular attendance, required reading, participation in exercises

## Use of the Module in Other Programs

B.A.-GPW

## Weighting of the Grade in the Final Grade

5/180

## Module Coordinator

Thomas Spiegler

## Literature

### Empowerment in the Context of Prevention and Health Promotion

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS3P2</td>
<td>150 hrs</td>
<td>5</td>
<td>2</td>
<td>Every year</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

#### Courses and Type of Course

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Empowerment, Prevention and Health Promotion (seminar)</td>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
</tr>
<tr>
<td>2) Jogging, Walking, Exercise (exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

#### Learning Outcomes / Competences

The students are familiar with concepts of empowerment in social work and the health care sector; had a conscious look on the conception of man in the empowerment approach and can describe it in its historical development; know with psychological explanatory models for health behavior; can apply various methods of prevention and health promotion in practice and to the field of social work; have social and learning competence through problem-based learning in group work and self-study.

#### Contents

- Empowerment in social facilities and health-related services
- Empowerment and enforcement context
- Empowerment and self-help
- Paradigms, concepts, and measures of the different approaches to health education, prevention, and health promotion
- Settings/selected models (concepts of healthy cities, hospitals, and schools)
- Quality assurance and evaluation
- Basics of anatomy, physiology, and training
- Exercises in the practical field of movement (jogging, walking, exercise)

#### Participation Requirements

None

#### Type of Examination

Presentation, academic papers

#### Requirements for Granting Credit Points

Regular attendance, active participation, at least "sufficient" grade average of the graded coursework

#### Use of the Module in Other Programs

None

#### Weighting of the Grade in the Final Grade

5/180

#### Module Coordinator

Silvia Hedenigg

#### Literature

**Basics of Psychological Experience and Action**

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS3P2A</td>
<td>150 hrs</td>
<td>5</td>
<td>2</td>
<td>Every year</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses and Type of Course</th>
<th>Contact Time (incl. examination preparation)</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Social Psychology, Educational Psychology (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>45 hrs</td>
</tr>
<tr>
<td>2) Developmental Psychology (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>45 hrs</td>
</tr>
<tr>
<td>3) Self-Perception and External Perception (group exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>15 hrs</td>
</tr>
</tbody>
</table>

**Learning Outcomes / Competences**

The students know the basics of human action and experience; how people develop psychologically, how they change, feel, perceive, think, and learn; socially and individually, to what extent needs and goals determine their experience and action, and how psychological disorders can develop as a result of individual developmental disorders and conflicts in the social environment. An important qualification goal for the student is to become aware of these processes through self-perception and external perception. Self-perception and external perception are supposed to promote personal development and social work competence. Upon completion of the module, the students are expected to have professional and personal competence in the psychological experience, enabling them to intervene reflected in the socio-educational context.

**Contents**

- Ideas, definitions, and concepts of human experience and action, anthropological basics, models of change and modification of human experience and action
- Interaction between individuals and their social relationships and networks, and its impact on human experience and action
- Psychological-pedagogical action fields and application fields in the socio-educational context
- Developmental psychological theories and their impact on individual development
- Self-perception and external perception in small groups

**Participation Requirements**

None

**Type of Examination**

Academic paper

**Requirements for Granting Credit Points**

Participation in the group meetings of the course Self-Perception and External Perception

**Use of the Module in Other Programs**

None

**Weighting of the Grade in the Final Grade**

5/180

**Module Coordinator**

Wolfgang Schwabe

**Literature**

Basics of Human Sciences in Social Work

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS1P2</td>
<td>150 hrs</td>
<td>5</td>
<td>2</td>
<td>Every year</td>
<td>1 semester</td>
</tr>
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</table>

Courses and Type of Course

<table>
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<tbody>
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<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

Courses and Type of Course

1) Educational Processes in Social Work (lecture)  
2) Development of Self-Reference and External Reference, Socialization and Self-Discovery (lecture)  
3) Ethics, Christian Social Mission, Diaconia (lecture)

Learning Outcomes / Competences

The students know socio-emotional, developmental psychological basic models for the life span perspective and can apply them to the various situations and challenges in social work. The students have dealt with the ethical basics of social work and their derivation and thus, can develop their own well-founded position regarding this issue. The students have a basic knowledge of educational goals, means, and forms in the context of social work.

Contents

- Educational theories in social contexts, historical development
- Didactics and methodology in selected educational fields, communication styles
- Psychosocial, cognitive psychological and socioemotional development: Erikson, Kegan, Piaget, Kohlberg, Fowler
- Psychoanalytical, psychological self-development theories concerning identity and individuation; Basic concepts of ethics; ethics in selected application fields
- Ethics in genetic engineering; ethic committees

Participation Requirements

None

Type of Examination

Academic paper

Requirements for Granting Credit Points

Regular attendance

Use of the Module in Other Programs

None

Weighting of the Grade in the Final Grade

5/180

Module Coordinator

Silvia Hedenigg

Literature

# Law in Social Work with Children and Youth

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS4P2</td>
<td>150 hrs</td>
<td>5</td>
<td>2 or 4</td>
<td>Every two years in rotation with Law in Special Life Situations</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

## Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

## Learning Outcomes / Competences

The students know the basics of civil and social law in social work with children and youth as vulnerable clientele, in particular, the students have knowledge of marriage/civil partnerships, divorce, parental care, right of access, maintenance, and Children and youth welfare law. The students can identify opportunities and limits of social work with children and youth and put reforms in the right context. In this context, the students also have knowledge of domestic violence and legal possibilities for action. The students have good jurisprudential understanding and legal parlance in administrative and judicial systems.

## Contents

- Family law and law of civil partnerships
- Domestic violence
- General civil law (in particular, legal capacity)
- Children and youth welfare law (SGB VIII)
- Youth protection law

## Participation Requirements

None

## Type of Examination

Written examination

## Requirements for Granting Credit Points

Regular attendance

## Use of the Module in Other Programs

None

## Weighting of the Grade in the Final Grade

5/180

## Module Coordinator

Simone Emmert

## Literature

## Culturally and Experientially Educational Interventions

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS1P3</td>
<td>300 hrs</td>
<td>10</td>
<td>3</td>
<td>Every year</td>
<td>1 semester</td>
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<table>
<thead>
<tr>
<th>Courses and Type of Course</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
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<tbody>
<tr>
<td>1) Cultural Education and Social Culture (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
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<tr>
<td>2) Experiential Education (seminar and exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>3) Experiential Approaches in Leisure and Adventure Education (lecture and exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>4) Media Education (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>5) Theater and Play Education (lecture and exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences
The students know the theoretical basics of culture education and the socio-cultural approach. The students have a holistic approach to life and, therefore, see a connection between aspects of social work and cultural development. In selected fields (experiential education, theater and play education, media education), the students have in-depth understanding of theories and exemplary experience in the practical application.

### Contents
- Basics of culture education
- Social Culture and its importance in social work
- Art as a human form of expression
- Media education
- Experiential, leisure, and adventure education—Basics and practical exercises
- Theater and play education—Basics and practical exercises

### Participation Requirements
None

### Type of Examination
Academic paper or project work

### Requirements for Granting Credit Points
Regular attendance, participation in group exercises

### Use of the Module in Other Programs
None

### Weighting of the Grade in the Final Grade
10/180

### Module Coordinator
Friedegard Föltz

### Literature
- Will be announced in the respective class.
## Psychological Disorders and Psychotherapeutic Treatment Methods

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>BS3P3</td>
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<td>3</td>
<td>Every year</td>
<td>1 semester</td>
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### Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 SWS / 15 hrs</td>
<td>45 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>45 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>15 hrs</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences

The students have an overview of the various psychological pathologies, their etiology, and symptoms. The module aims to enable the students to competently meet people suffering from mental illnesses. This also includes the knowledge of the various therapy methods and how psychotherapeutic methods activate change and healing processes. The module also aims to support the students’ own psychological and personal qualification, realized through in-depth self-perception and external perception in the group.

### Contents

- Pathologies of and treatment methods for people suffering from mental illnesses
- Psychopathology
- Diagnostics of mental illnesses
- Psychotherapy methods: historical and anthropological basics, therapy research, psychological therapy
- Self-perception and external perception

### Participation Requirements

None

### Type of Examination

Written examination

### Requirements for Granting Credit Points

Regular attendance, active participation in the group meetings of the course Self-Perception and External Perception

### Use of the Module in Other Programs

None

### Weighting of the Grade in the Final Grade

5/180

### Module Coordinator

Wolfgang Schwabe

### Literature

# Introduction to Socialization Research

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
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<td>two-year</td>
<td>1 semester</td>
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## Courses and Type of Course

<table>
<thead>
<tr>
<th>Courses and Type of Course</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Basics of Socialization Research (seminar)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
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<tr>
<td>2) Socialization Instances (seminar)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>3) Socialization Theories (lecture)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

## Learning Outcomes / Competences

The students are familiar with the various aspects of socialization research and, therefore, can theoretically address the conditions of successful socialization processes in socio-political context and give practical instructions. The students can make social diagnosis and present social work intervention logics in the case of socialization deficits (divergent behavior).

## Contents
- Empirical socialization research
- Socialization and individualization
- Intercultural socialization
- Socialization instances
- Socialization theories

## Participation Requirements

None

## Type of Examination

Presentation

## Requirements for Granting Credit Points

Regular attendance, presentation about the case study, certificate of reading

## Use of the Module in Other Programs

Applicable in B.A. Health and Nursing Sciences

## Weighting of the Grade in the Final Grade

5/180

## Module Coordinator

Silvia Hedenigg

## Literature

Law in Old Age and Illness

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td>BS4P3</td>
<td>150 hrs</td>
<td>5</td>
<td>3 or 5</td>
<td>Every two years in rotation with Criminal Law and Criminology</td>
<td>1 semester</td>
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</table>

Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

1) Law in the Nursing of Elderly People (lecture)
2) Health Insurance Law (lecture)
3) Liability in Social Work (lecture)

Learning Outcomes / Competences

The students know the legal framework and current developments of the work fields of social work in the context of illness, age, and nursing. The students can evaluate the opportunities and limits of social work in this field. The students have further jurisprudential understanding and legal parlance in administrative and judicial systems. The students can identify legal problems, in particular in the context of social law, and develop appropriate solutions. The students have the necessary knowledge of social law and, on this basis, competence in legal advice and legal application. The students are informed about relevant social benefits and the purpose of social law, they can analyze the individual demand of their clients, and prove the legal conditions of the fulfillment of demand. The students also can support or represent their clients in claiming relevant social benefits with the responsible authority according to applicable procedural requirements, or award those benefits as the representative of providers, and attend one's legal duties. The students are also aware of issues in liability law, professional secrecy, and data protection in selected work fields of social work.

Contents

- Basics of nursing law
- Care law and personal provision: Advance directive, care directive, and precautionary power of attorney
- Health insurance law, treatment contract
- Overview of the benefit types, entitlement to benefits, and benefit providers
- Liability law in social work (standards of liability, obligatory supervision, duty to maintain safety, liability for vicarious agents, liability in specific fields of social work, such as work in after-school care centers and experiential education.
- Professional secrecy and data protection

Participation Requirements

None

Type of Examination

Written examination

Requirements for Granting Credit Points

Regular attendance

Use of the Module in Other Programs

None

Weighting of the Grade in the Final Grade

5/180

Module Coordinator

Simone Emmert

Literature

Internship II

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td>BS1P3P</td>
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<td>10</td>
<td>3 and 4</td>
<td>Every year</td>
<td>2 semesters</td>
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Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Internship (incl. Report)</th>
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<tbody>
<tr>
<td>0.5 SWS / 7 hrs</td>
<td>286 hrs</td>
</tr>
<tr>
<td>0.5 SWS / 7 hrs</td>
<td></td>
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</tbody>
</table>

Learning Outcomes / Competences

The students apply the knowledge gained at university and actively participate in case processing. The students further develop their own professional identity that started in their first internship.

Contents

- After a theoretical preparation, the students will do an internship of at least 4 weeks (160 hrs.) in a relevant administrative work field of social work (office, authority).
- Instructions for checking their own vocational motivation and aptitude
- Reflection on the internship experience according to methods of collegial advice

Participation Requirement

Passing the module Internship I

Type of Examination

Written internship report

Requirements for Granting Credit Points

Regular attendance, internship certificate, evaluation and submission of the internship report

Use of the Module in Other Programs

None

Weighting of the Grade in the Final Grade

5/180

Module Coordinator

Friedegard Fölitz

Literature

## Quantitative Social Research

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td>BX5P4</td>
<td>150 hrs</td>
<td>5</td>
<td>4</td>
<td>Every year</td>
<td>1 semester</td>
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</table>

### Courses and Type of Course

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
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<tbody>
<tr>
<td>1) Introduction to Statistics (lecture)</td>
<td>2 SWS / 30 hrs</td>
<td>60 hrs</td>
</tr>
<tr>
<td>2) Training Research Project (exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>45 hrs</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences

The students are familiar with the central measures and procedures of descriptive statistics. The students know the basics of inferential statistics. The students can understand and appropriately interpret empirical social science data and studies.

With the knowledge gained, the students can analyze own data sets to a manageable extent with simple univariate and bivariate procedures. The students can plan an empirical project to a manageable extent and develop an appropriate research design for a selected research issue.

### Contents

- Descriptive statistics (central tendency, dispersion, cross tables, correlation, regression)
- Basics of inferential statistics (confidence intervals, significance, various hypothesis tests)
- Conduct of an accompanied empirical training research project in the course of the semester.
  (Development of the research issue, choice of method and sample, data collection, data evaluation)

### Participation Requirements

None

### Type of Examination

Written examination in statistics

### Requirements for Granting Credit Points

Participation in a training research project

### Use of the Module in Other Programs

Applicable in B.A. Health and Nursing Sciences

### Weighting of the Grade in the Final Grade

5/180

### Module Coordinator

Thomas Spiegler

### Literature

## Communication and Counseling

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS7P4</td>
<td>150 hrs</td>
<td>5</td>
<td>4</td>
<td>Every year</td>
<td>1 semester</td>
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### Courses and Type of Course

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Contact Time</th>
<th>Private study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Communication (lecture and exercise)</td>
<td>2 SWS / 30 hrs</td>
<td>20 hrs</td>
</tr>
<tr>
<td>2) Counseling, Supervision, and Coaching (seminar)</td>
<td>1 SWS / 15 hrs</td>
<td>45 hrs</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences
The students are familiar with the basics of communication science and, therefore, can reflect on their own communicative actions and act appropriately to the situation. The students can identify the various communication patterns and react to them in an appropriate manner. The students expand their repertoire of verbal and non-verbal communication possibilities with regard to counseling, supervision, and coaching in social work with nameable, critically reflected methods.

### Contents
- Awareness and analysis of one's own verbal and non-verbal communication patterns on the basis of different communication models. Everyday language vs. technical jargon, oral vs. written communication, body language, use of voice, tone of voice, facial expressions, and gestures are discussed and practiced. Special attention is attached to the perception of cultural and social differences.
- Communication models, communication problems, practical exercises
- Various communication models for counseling
- Counseling models (deep psychological, behavioral therapy-oriented, and humanistic approaches)
- Basics of supervision and coaching

### Participation Requirements
None

### Type of Examination
Academic paper (individual reflection) or reading report

### Requirements for Granting Credit Points
Regular attendance, active participation in courses and the exercise group, the academic paper graded at least "sufficient"

### Use of the Module in Other Programs
None

### Weighting of the Grade in the Final Grade
5/180

### Module Coordinator
Andreas Bochmann

### Literature
- Friedemann Schulz von Thun, *Miteinander reden* (1-4)
- Paul Watzlawik, *Anleitung zum Unglücklichsein*
- Dagmar Kumbier, *Interkulturelle Kommunikation: Methoden, Modelle, Beispiele*
- Susanne Doser, *30 Minuten Interkulturelle Kompetenz*
- Samy Molcho, *Alles über Körpersprache*
Exclusion and Inclusion

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td>BS1P4</td>
<td>150 hrs</td>
<td>5</td>
<td>4</td>
<td>Every year</td>
<td>1 semester</td>
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Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 SWS / 30 hrs</td>
<td>60</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>45</td>
</tr>
</tbody>
</table>

Learning Outcomes / Competences

The students know the theoretical and conceptual basics of exclusion and inclusion paradigms. The students can create references to the life situations concept or social exclusion and are familiar with the concept of social services, participation, and the new control models. The students can apply theoretical conceptual inclusion concepts to selected life environments of excluded groups.

Contents

- Theoretical contexts of the paradigm of social exclusion/inclusion
- Approaches of social inclusion in the context of social work: Social services, new control models, community (psychiatric) orientation, social networking, district management, voluntary work in rehabilitation, resocialization
- Exclusion/Inclusion of selected affected groups: Exclusion/Inclusion of elderly people in demographic change; exclusion/inclusion of people with disabilities; exclusion because of psychiatric diagnosis, community psychiatric initiatives, and model projects; precarious life situations and risk of poverty

Participation Requirements

None

Type of Examination

Academic paper

Requirements for Granting Credit Points

Regular attendance, reading report, short presentation

Use of the Module in Other Programs

None

Weighting of the Grade in the Final Grade

5/180

Module Coordinator

Silvia Hedenigg

Literature

Social Medicine / Social Psychiatry

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>BS3P4</td>
<td>150 hrs</td>
<td>5</td>
<td>4 or 6</td>
<td>Every year</td>
<td>1 semester</td>
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Courses and Type of Course

<table>
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<tr>
<th>Courses and Type of Course</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
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</thead>
<tbody>
<tr>
<td>1) Introduction to Social Medicine (lecture/seminar)</td>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
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<tr>
<td>2) Action Fields of Social Work in Social Medicine (seminar)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

Learning Outcomes / Competences

The students know illness and health theories and see social medicine as an interdisciplinary approach to reducing health inequalities. The students understand the basics of epidemiology and know the relations to human dignity and communication in the therapeutic context. The students know the basics of social psychiatry and its intervention measures. The students see community psychiatry as a measure of the inclusion approach and are familiar with various projects and methods. The students can create references between social medicine and social work, know their classification systems, and make an application to pension providers.

Contents

- Illness and health theories (pathogenesis and salutogenesis; biopsychosocial understanding of medicine and nursing, epidemiology)
- Human dignity/Human rights in medicine
- Life situations and health situations, spiral of poverty; diversity management
- Medical sociology contexts (professional understanding of roles, decision-making models; communication models, etc.)
- Epidemiology of social psychiatry, health care models, community psychiatry
- Rehabilitation (neurorehabilitation, addiction care, and forensics as action fields in social work)

Participation Requirements

None

Type of Examination

Academic paper

Requirements for Granting Credit Points

Regular attendance, presentation, academic paper

Use of the Module in Other Programs

B.A.-GPW

Weighting of the Grade in the Final Grade:

5/180

Module Coordinator

Silvia Hedenigk

Literature:

- BMAS. (Hrsg.). (2013). **Lebenslagen in Deutschland - Der Vierte Armuts- und Reichtumsbericht.**
## Law in Special Life Situations

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
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<td>150 hrs</td>
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<td>Every two years in rotation with BS4P2</td>
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### Courses and Type of Course

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<tr>
<th>Courses and Type of Course</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
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<tbody>
<tr>
<td>1) Livelihood (lecture)</td>
<td>1 SWS / 15 hrs</td>
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<tr>
<td>2) Special Life Situations with Socio-Political References (seminar)</td>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
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</table>

### Learning Outcomes / Competences

The students know the legal framework and current developments in the field of livelihood and can distinguish between basic social benefits for job seekers and welfare benefits. The students can apply the basics of social law to concrete case studies and have an extended problem-solving competence. The students are familiar with special life situations in prison, addiction, flight, or disability and with the legal bases for child and parental benefits, housing benefits, educational benefits, social compensation, prison, rehabilitation benefits, and integration assistance for people with disabilities. The students reflect on the current socio-political discourse. The students have practice in dealing with legal texts and relevant judgments of the German Federal Supreme Courts of Justice and can expand their competence in legal application and legal advice.

### Contents

- Basics of livelihood (Social Law SGB II, III, XII)
- Asylum seekers benefits law
- Housing benefit law
- Social compensation: Crime victims compensation law
- Educational benefits: German Federal Law on Training and Education Promotion
- Social support for children and families
- Youth and adult prison
- Participation, rehabilitation, and inclusion of people with disabilities

### Participation Requirements

None

### Type of Examination

Academic paper

### Requirements for Granting Credit Points

Regular attendance and presentation

### Use of the Module in Other Programs

None

### Weighting of the Grade in the Final Grade

5/180

### Module Coordinator

Simone Emmert

### Literature

Society and Individual, Professional Action in Social Work

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<td>Every year</td>
<td>1 semester</td>
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Courses and Type of Course

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<tr>
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<tr>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
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<tr>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
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</table>

Learning Outcomes / Competences

The students know the history and basics of systemic integrative models and can apply the basic systematic counseling techniques to family and organizations. The students can identify how children, teenagers, adults, elderly people, families, and genders individualize, find their identity and role, and integrate into society. The students can identify gender role stereotypes, “doing gender” processes, conflicts in gender relationships, and react gender-sensitively in interaction relationships. The students know current basics of neurobiology, trauma education, and the theory of the trauma education discourse. The students develop personal competences in this field on various work fields.

Contents

- Systemic models, form, contents, and process of systemic intervention
- Childhood and youth studies, continuing education, elderly people, families in their systems and social arenas
- Educational institutions such as family, day care centers, school, leisure, social education
- Gender theories and competence in social work, biographical self-reflection
- Trauma-specific expertise

Participation Requirements

None

Type of Examination

Written examination

Requirements for Granting Credit Points

Regular attendance

Use of the Module in Other Programs

None

Weighting of the Grade in the Final Grade

10/180

Module Coordinator

Friedegard Föltz

Literature

Non-Violent Methods of Conflict Management

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
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<td>3 or 5</td>
<td>two-year</td>
<td>1 semester</td>
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Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Non-Violent Conflict Management in Society and State (seminar)</td>
<td>1 SWS / 15 hrs</td>
</tr>
<tr>
<td>2) Mediation (seminar)</td>
<td>2 SWS / 30 hrs</td>
</tr>
</tbody>
</table>

Learning Outcomes / Competences

The students show their competence in conflict situations by their ability to analyze conflicts and intervene adequately with non-violent methods of conflict management. The students work together with civil-society actors for societal security and peace. The students can link the de-escalation of violence with the escalation of justice. The students can impart and accompany a structured and constructive conflict settlement in a mediation.

Contents

- The term of peace from psychological, social, economic, political, and cultural perspectives
- Theory and practice of non-violent methods of conflict management (hearing, mediation, extrajudicial arbitration, social defense, Satyagraha, etc.)
- Mediation

Participation Requirements

None

Type of Examination

Academic paper

Requirements for Granting Credit Points

Regular attendance

Use of the Module in Other Programs

None

Weighting of the Grade in the Final Grade

5/180

Module Coordinator

Friedegard Föltz

Literature

Addiction and Dependency

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td>BS3P5</td>
<td>150 hrs</td>
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<td>Every year</td>
<td>1 semester</td>
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### Courses and Type of Course

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
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<tbody>
<tr>
<td>1 SWS / 15 hrs</td>
<td>45 hrs</td>
</tr>
<tr>
<td>2 SWS / 30 hrs</td>
<td>60 hrs</td>
</tr>
</tbody>
</table>

### Learning Outcomes / Competences

The students have knowledge of addictive substances and behavior, consumption patterns and motives, the development of addiction, structural and personal measures of addiction prevention. The students have a basic knowledge of addictive disorders. The students can identify addictive disorders and recommend appropriate therapy steps to their clients. The students are aware of the biopsychosocial conditionality of addiction and dependency. The students know explanatory models of the origin of addictive disorders and can apply these explanatory models of substance-related and non-substance-related behavior to prevention, counseling, and treatment concepts. The students can differentiate between gender and development aspects of addiction potential, danger of addiction, prevention, and therapy in view of the whole life course. The students have an overview of various therapy forms and methods in case of dependencies (inpatient, outpatient, community integration). The students have a biographical understanding of prevention, treatment, and rehabilitation and the competence to apply this understanding to counseling and therapy contexts. The students are also familiar with the current health political discourse on drug policy and can identify correlations of dependency and co-dependency.

### Contents

- Legal and illegal addictive substances, addictive behavior and development, consumption patterns and motives, measures of addiction prevention for children and youth, cross-sectional task of addiction prevention
- Health science theories on addiction and dependency
- Biopsychosocial conditionality of addiction and dependency
- Counseling, treatment and therapy forms (medicinal, psychotherapeutic and sociotherapeutic; integrative)
- Co-dependency in private and vocational context

### Participation Requirements

None

### Type of Examination

Academic paper

### Requirements for Granting Credit Points

Regular attendance, project work, presentation

### Use of the Module in Other Programs

B.A.-GPW

### Weighting of the Grade in the Final Grade

5/180

### Module Coordinator

Friedegard Föltz

### Literature

Social Work in the Context of Flight and Migration

<table>
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<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
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Courses and Type of Course

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<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
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<td>35 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

Learning Outcomes / Competences
The students have an overview of German migration history and know the basics of migration sociology. The students know various social life situations of migrants and refugees and various approaches in intercultural and anti-racist social work. The students are familiar with the current discourses and political practices of integration and can reflect critically on them, even with regard to their own position. The students have knowledge of cultural and religious differences and theoretically and practically gained approaches of intercultural communication and behavioral competences in various work fields. The students are also familiar with the legal bases of the aliens, refugee, and migration law, with international and European references.

Contents

- History of the immigration into the Federal Republic of Germany (FRG)
- Basics of migration sociology
- Social life situations of migrants and refugees
- Culturalistic and structuralist approaches in intercultural/anti-racist social work
- Critical reflection on integration policies and discourses
- Discrimination and racism: Reflection on the own position
- Cultural and religious diversity
- Intercultural communication and behavioral competence in social work
- Right of residence, free movement, and asylum, as well as international protection

Participation Requirements
None

Type of Examination
Written examination

Requirements for Granting Credit Points
Regular attendance, documented reading, and presentation

Use of the Module in Other Programs
None

Weighting of the Grade in the Final Grade
5/180

Module Coordinator
Ulrike Schultz

Literature

## Criminal Law and Criminology

<table>
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<tr>
<th>Module Number</th>
<th>Workload</th>
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<th>Semester</th>
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### Courses and Type of Course

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<tr>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
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</table>

### Learning Outcomes / Competences

The students know the basics and functions of the German criminal law and have detailed knowledge of the juvenile criminal law and criminology. The students can critically reflect on the opportunities and limits of social work in the context of delinquency and its penalties. The students understand criminality as an interdisciplinary problem and are familiar with the jurisprudential and social science perspective on the phenomenon. The students have case-related knowledge in the examination of criminal behavior of offense, unlawfulness, and guilt. The students have an overview of the offense types and are familiar with the criminal procedure. The students are also familiar with the work field of criminal law for social work with the social services of the courts, the youth welfare office, and independent sponsors of the criminal—and victim support.

### Contents

- Basics of criminal law, prison, and criminology
- Preconditions for sentencing (offense, unlawfulness, and guilt),
- Penalty catalog, and the historical development of criminal law
- Opportunities of social work in the field of prevention and within the system of penalties
- Causes of juvenile delinquency in the social science context
- If possible, attendance at a trial, internship at a prison including all preparatory and follow-up work

### Participation Requirements

None

### Type of Examination

Written examination

### Requirements for Granting Credit Points

Regular attendance, passing the written module examination with at least 4.0

### Use of the Module in Other Programs

None

### Weighting of the Grade in the Final Grade

5/180

### Module Coordinator

Simone Emmert

### Literature

Bachelor's Thesis

<table>
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<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
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Courses and Type of Course

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<th>Contact Time</th>
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<tr>
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<tr>
<td>2) Writing the Bachelor’s Thesis</td>
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<td>270 hrs</td>
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</table>

Learning Outcomes / Competences
The students prove that they can independently work on a question from the subject area of social work, using scientific methods. The students can present, explain, and defend their topics and methodological procedures. The students can understand, evaluate, and appropriately include literature relevant for their topics.

Contents
- Finding, specifying, and defining a topic
- Dealing with relevant theoretical references
- Effective literature research
- Structuring and organizing scientific research
- Composition of the scientific work according to the standards of scientific writing

Participation Requirements
None

Type of Examination
Bachelor's Thesis

Requirements for Granting Credit Points
Successful presentation of the exposé, participation in the scientific discussions of the colloquium

Use of the Module in Other Programs
None

Weighting of the Grade in the Final Grade
20/180

Module Coordinator
Silvia Hedenigg

Literature
### Caring Economics and Health Promotion

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
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<td>6</td>
<td>Every year</td>
<td>1 semester</td>
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**Courses and Type of Course**

<table>
<thead>
<tr>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
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<tbody>
<tr>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
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</tbody>
</table>

**Courses and Type of Course**

1) Caring Economics (seminar)
2) Applied Prevention and Health Promotion (exercise)

**Learning Outcomes / Competences**

The students are familiar the concept and examples of Caring Economics and with the setting approach exemplified by a company. The students are aware of the importance of social competence and participation in the planning and implementation of professional health concepts as well as in the networking of) and can apply this in a process-oriented procedure model. The students are familiar with the historical, conceptual and methodical approaches in occupational social work; know Employee Assistance Programs as developexpand their methodological competence by the presentation of selected suitable measures for the operational environment according to epidemiological and evidence-based criteria.

**Contents**

- Company as a setting
- Work organization, shift work, team
- Health and safety protection at the workplace, professional safety, employers’ liability insurance associations
- Operational health monitoring
- Action and process orientation
- Workplace and ergonomics, canteen meals, exercise breaks
- Psychosocial action fields (teamwork, workplace bullying, relaxation)
- Basics of anatomy, physiology, and training, exercises in the practice area back health

**Participation Requirements**

None

**Type of Examination**

Presentation

**Requirements for Granting Credit Points**

Regular attendance, active participation, the presentation graded at least “sufficient”

**Use of the Module in Other Programs**

None

**Weighting of the Grade in the Final Grade**

5/180

**Module Coordinator**

Silvia Hedenigg

**Literature**

Introduction to Development Policy

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
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<td>4 or 6</td>
<td>two-year</td>
<td>1 semester</td>
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Courses and Type of Course

<table>
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<tr>
<th>Courses and Type of Course</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
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</thead>
<tbody>
<tr>
<td>1) Causes of Underdevelopment, Development Theories and Development Indicators (lecture and exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>2) Methods and Actors in Development Cooperation (lecture and exercise)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
<tr>
<td>3) Thematic Deepening (e.g. Land Rights, Microfinance, International Trade, Fight against Poverty, and Social Security) (seminar)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

Learning Outcomes / Competences

The students have an in-depth understanding of complex causes of poverty and underdevelopment. The students have insight into the elaboration of development policy strategies. The students can critically reflect on power relations in development cooperation and are familiar with various topics and actors in development cooperation.

Contents

- Historical analyses of the causes and factors of underdevelopment
- Colonial policy and development policy
- Measurability of development and underdevelopment
- Development theories
- Multilateral, bilateral, commercial, and civil society actors in development cooperation
- Post-colonial criticism of development cooperation
- Alternatives to development

Participation Requirements

None

Type of Examination

Academic paper

Requirements for Granting Credit Points

Regular attendance, documented reading, and presentation

Use of the Module in Other Programs

None

Weighting of the Grade in the Final Grade

5/180

Module Coordinator

Ulrike Schultz

Literature

- Zeitschriften: Peripherie; Entwicklung und Zusammenarbeit.
Religion, Spirituality, and Health

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS3WP6</td>
<td>150 hrs</td>
<td>5</td>
<td>6</td>
<td>two-year</td>
<td>1 semester</td>
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Courses and Type of Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Religion, Spirituality, and Health (seminar)</td>
<td>2 SWS / 30 hrs</td>
<td>70 hrs</td>
</tr>
<tr>
<td>2) Denominational Health Concepts (seminar)</td>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
</tr>
</tbody>
</table>

Learning Outcomes / Competences

The students are familiar with relevant scientific studies on the connection between religion and spirituality on the one hand and somatic and psychosomatic-psychiatric health/illness on the other hand. The students expand their methodological competence by a non-judgmental and unbiased approach to partly counterintuitive facts and a critical evaluation of scientific results.

The students know the origins, the context, and the essential recommendations of the denominational health concepts and can put them into the context of scientific understanding and modern health promotion concepts. The students reflect on the effects and consequences for their own lifestyles, bearing self- and social competence in mind.

Contents

- Definition and operationalization of religion, faith, and spirituality
- Critical effects of religion on physical and mental health
- Influences of religion and spirituality on selected attitudes, behaviors, and somatic or psychosomatic-psychiatric disease patterns
- Bible, Adventist history, and health, health convictions of the world religions
- Healthy lifestyle, natural remedies: Tradition and current knowledge
- Mental health
- Lifestyle-related diseases

Participation Requirements

None

Type of Examination

Academic papers

Requirements for Granting Credit Points

Regular attendance, active participation, the academic paper graded at least "sufficient"

Use of the Module in Other Programs

None

Weighting of the Grade in the Final Grade

5/180

Module Coordinator

Friedegard Föltz

Literature

Music – Culture – Society

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<td>two-year</td>
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Courses and Type of Course

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<th>Contact Time</th>
<th>Private Study (incl. examination preparation)</th>
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<tr>
<td>2 SWS / 30 hrs</td>
<td>60 hrs</td>
</tr>
<tr>
<td>1 SWS / 15 hrs</td>
<td>45 hrs</td>
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</table>

Learning Outcomes / Competences

The students know the basics of music psychology and music sociology and understand the mechanisms of music in society. The students have an impression of the effects of music on the development and maintenance of sensory, social, empathic, and cognitive abilities as well as on the personality as a whole. The students understand musical activity as a means of expression, communication, and identification in society as well as in the inter-subjective field and thus also in the psychosocial setting in various work fields of social work such as family, child and youth work, work with people with disabilities or in elderly care. The students have musical basics and skills in practice. The students understand the non-verbal medium of music as an effective procedure that enriches the diversity of procedures in the primarily verbal space of social work.

Contents
- Basic knowledge of music sociology and music psychology
- Influence of music and musical-practical activity on the development of psychosocial and intellectual abilities
- Music as a means of expression, communication, and identification (living environments, subcultures)

Participation Requirements
None

Type of Examination
Written examination or oral-practical examination

Requirements for Granting Credit Points
Regular attendance, active participation, required reading

Use of the Module in Other Programs
None

Weighting of the Grade in the Final Grade
5/180

Module Coordinator
Sebastian Kuhle

Literature
**Labor Law**

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
<th>Credits</th>
<th>Semester</th>
<th>Frequency of the Course Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td>BS4WP6</td>
<td>150 hrs</td>
<td>5</td>
<td>4 or 6</td>
<td>Every year</td>
<td>1 semester</td>
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<td>70 hrs</td>
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<tr>
<td>1 SWS / 15 hrs</td>
<td>35 hrs</td>
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</table>

1) Labor Law (lecture)
2) European Labor and Social Law (lecture)

**Learning Outcomes / Competences**
The students are familiar with the basics of labor law. The students have case-related knowledge about the conclusion and permissible contents of employment contracts; in addition, the students are familiar with disturbances and termination possibilities in and of employment relationships. The students are familiar with the procedure and the legal protection possibilities in employment procedures. The students can evaluate possible actions from the point of view of liability law. The students have competence in legal application and legal advice in relation to their own employment relationships and client-related advice in the context of labor law. The students have an overview of the inter- and supranational legal bases in the field of international social law as well as European labor and social law. The students are familiar with various security systems in European countries and deal with social policy discourses.

**Contents**
- Labor law (individual labor law, in particular employment contract, employment relationship, termination of employment)
- German Civil Code
- General Equal Treatment Act
- Employment protection legislation
- European labor and social law and its political implications

**Participation Requirements**
None

**Type of Examination**
Written examination

**Requirements for Granting Credit Points**
Regular attendance

**Use of the Module in Other Programs**
None

**Weighting of the Grade in the Final Grade**
5/180

**Module Coordinator**
Simone Emmert

**Literature**
### International Law

<table>
<thead>
<tr>
<th>Module Number</th>
<th>Workload</th>
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<th>Semester</th>
<th>Frequency of the Course Offered</th>
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#### Courses and Type of Course

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<td>45 hrs</td>
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<tr>
<td>2 SWS / 30 hrs</td>
<td>60 hrs</td>
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</table>

1) International Law and European Law in Social Work
2) Human Rights with Exercise (seminar)

### Learning Outcomes / Competences

An introduction is given to the basics of international and European law that are relevant for social work. The history of origins, the institutions, and their working methods will be discussed. One focus is on human rights as an ethical approach to action that is widespread internationally in social work. The students are familiar with the political and philosophical discourses on the origins and universal validity of human rights and deepen their knowledge of the national and international instruments of human rights protection. This includes knowledge of the existing human rights documents, the possibilities for their review and implementation. The contents will be taught using experiential and prejudice-conscious methods based on the anti-bias approach and non-violent communication, so that the students learn to reflect on their own attitudes and actions. Social work is thus understood as a human rights profession.

### Contents

- Legal sources of national, supranational, and international law
- Law and structure of the European Community
- History of the EC/EU, institutions, fundamental freedoms, EU Constitution
- Regulations of international law and their enforceability, state and non-state actors
- Political and philosophical foundations of human rights
- Methods of human rights education: Anti-bias and non-violent communication

### Participation Requirements

English proficiency

### Type of Examination

Academic paper

### Requirements for Granting Credit Points

Regular attendance and presentation

### Use of the Module in Other Programs

None

### Weighting of the Grade in the Final Grade

5/180

### Module Coordinator

Simone Emmert

### Literature

- Trisch, O. (2013), Der Anti-Bias-Ansatz, Beiträge zur theoretischen Fundierung und Professionalisierung der Praxis, Stuttgart, ibidem
- Walhalla (2016), Ausländerrecht Migrations- und Flüchtlingsrecht, Regensburg, Walhalla Fachverlag
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<td></td>
<td>Empowerment in the context of Prevention and Health Promotion</td>
<td>Communication and Counseling</td>
<td>Non-Violent Methods of Conflict Management</td>
<td>Caring Economics and Health Promotion</td>
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<tr>
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<td>Introduction to Social Sciences</td>
<td>Basics of Psychological Experience and Action</td>
<td>Exclusion and Inclusion</td>
<td>Non-Violent Methods of Conflict Management</td>
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<td>BS1P2</td>
<td>BS3P3</td>
<td>BS3P5</td>
<td>BS6P6</td>
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<tr>
<td></td>
<td>Introduction to Scientific Research</td>
<td>Basics of Human Sciences in Social Work</td>
<td>Psychological Disorders and Psychotherapeutic Treatment Methods</td>
<td>Addiction and Dependency</td>
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<td>Law in Social Work with Children and Youth</td>
<td>Law in Old Age and Illness</td>
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<td>Internship I</td>
<td>Internship II</td>
<td>Law in Special Life Situations</td>
<td>Labor Law</td>
<td>International Law</td>
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<td>SWS</td>
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<td>19</td>
<td>13</td>
</tr>
</tbody>
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**Program Time-Table | Friedensau Adventist University**

**Credits** | **1. Semester** | **2. Semester** | **3. Semester** | **4. Semester** | **5. Semester** | **6. Semester**
---|---|---|---|---|---|---
5 | BS1P1 | BX5P2A | BS1P3 | BS5P4 | BS1P5 | BS1P6
5 | BS3P2 | BS7P4 | BS6P5 | BS6P6 | BS3P6 |
| Empowerment in the context of Prevention and Health Promotion | Communication and Counseling | Non-Violent Methods of Conflict Management | Caring Economics and Health Promotion |
5 | BS2P1 | BS3P2A | BS1P4 | BS5P6 | BS6P6 |
| Introduction to Social Sciences | Basics of Psychological Experience and Action | Exclusion and Inclusion | Non-Violent Methods of Conflict Management |
5 | BS5P1 | BS1P2 | BS3P3 | BS3P5 | BS6P6 |
| Introduction to Scientific Research | Basics of Human Sciences in Social Work | Psychological Disorders and Psychotherapeutic Treatment Methods | Addiction and Dependency |
5 | BS4P1 | BS4P2 | BS4P3 | BS2P5 | BS3WP6* |
| Law in Social Work | Law in Social Work with Children and Youth | Law in Old Age and Illness | Social Work in the Context of Flight and Migration |
5 | BS1P1P | BS1P3P | BS4P5 | BS4WP6* |
| Internship I | Internship II | Criminal Law and Criminology | Labor Law |
5 | BS4WP6A* |
| International Law |

**FAU: School of Social Sciences B.A. Social Work, 01 March 2019**