

**FRIEDENSAU ADVENTIST UNIVERSITY
DEPARTMENT OF THEOLOGY**



MODULE HANDBOOK

MODULES AND COURSES

MASTER OF THEOLOGICAL STUDIES

2013

**VERSION OF DECEMBER 2017
(WITH NAMES OF LECTURERS ADJUSTED)**

Overview of Modules in the Programme Master of Theological Studies

Concentration:	<u>Adventist Studies (120 cr)</u>
Required Module 01:	Biblical Exegesis and Theology
Required Module 02:	Eschatology and Apocalyptic
Required Module 03:	History of Protestant Churches
Required Module 04:	History of Seventh-Day Adventists
Required Module 05:	Systematic Theology
Required Module 06:	Adventist Theology in Context
Required Module 08:	Religious Studies
Required Module 09:	Church, Society and Sociology
Required Module 12:	Electives or Research Module
Required Module 13:	Studium Generale
Required Module 14:	Master's Thesis

Concentration:	<u>Mission Studies (120 cr)</u>
Required Module 01:	Biblical Exegesis and Theology
Required Module 03:	History of Protestant Churches
Required Module 05:	Systematic Theology
Elective Module 06:	Adventist Theology in Context
Elective Module 07:	International Social Science
Required Module 08:	Religious Studies
Required Module 09:	Church, Society and Sociology
Required Module 10:	History and Theology of Mission
Required Module 11:	Missiological Issues
Required Module 12:	Electives or Research Module
Required Module 13:	Studium Generale
Required Module 14:	Master's Thesis

All modules are obligatory except modules 6 and 7 in the Mission Studies concentration. Students may choose between the two.

All modules comprise 10 credits with the exception of the Master's Thesis (20 credits).

In four of the modules a paper is demanded; in four other modules a study of literature or sources is part of the requirements, except in module 7 and 12 to 14.

Biblical Exegesis and Theology (BiblEx)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
01 BiblEx	300 hrs	10	WS 1 or WS 3	1 semester	biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture/Seminar: Exegesis of Pauline Letters			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: Hermeneutics of the Hebrew-Christian Bible			30(2 per week)	30-150 h	2-6
	Tutorial: Issues in Biblical Theology			30(2 per week)	30-150 h	2-6
2	Methods of instruction: Lecture, seminar, tutorial					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies and Mission Studies concentrations					
6	Learning objectives					
	<ul style="list-style-type: none"> • The development of exegetical skills • An understanding of the hermeneutical questions and development of skills to deal with different hermeneutical approaches • Reflection on the hermeneutical implications of a religion based on a sacred scripture • A deeper understanding of Paul's methodological thinking 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Cognitive, critical and communication skills • Competence in the interpretation of ancient texts • Independent use of information and resources to conduct research • Oral communication and debate through class participation 					
8	Module contents					
	This module deals with the interpretation of the Hebrew-Christian Bible and its underlying assumptions. Hermeneutical questions are discussed and the interpretation of Scripture is demonstrated and practiced by means of texts from the Pauline corpus. The discussion of specific issues in biblical theology will help students see how thoughts expressed in the texts are part of the Christian self-understanding.					
9	Examinations					
	Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit					
	Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes					
	The lecture Hermeneutics of the Hebrew-Christian Bible is used in the MA Theology module <i>Wirklichkeitsdeutung und Hermeneutik (Hermeneutik der hebräisch-christlichen Bibel)</i>					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers					
	Jan Sigvartsen; Igor Lorencin					

Eschatology and Apocalyptic (Eschat)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
02 Eschat	300 hrs	10	SS 2 or SS 4	1 semester	biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture: The Book of Daniel			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: The Book of Revelation			30(2 per week)	30-150 h	2-6
	Tutorial: Eschatology: Philosophical and Sociological Aspects			30(2 per week)	30-150 h	2-6
2	Methods of instruction: Lecture, seminar, tutorial					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies concentration					
6	Learning objectives					
	<ul style="list-style-type: none"> • Skills in the interpretation of apocalyptic texts • Reflection on the social and historical embedding of eschatological movements • A deeper understanding of the roots of the Adventist Church 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Cognitive, critical, and communication skills • Competence in the interpretation of ancient texts • Reflection on the interrelatedness of religious, historical, sociological and philosophical issues • Improvement of holistic thinking 					
8	Module contents					
	This module deals with basic questions regarding human expectations of the future. Biblical apocalyptic texts—in particular, the books of Daniel and Revelation—are interpreted. Their impact in history is investigated. Philosophical and social aspects of eschatological expectations and apocalyptic world views will be explored. Special attention is given to the rise of Adventism, which grew out of an apocalyptic movement of the 19 th century.					
9	Examinations					
	Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit					
	Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes					
	The lecture/seminar The Book of Revelation is used in the MA Theology module <i>Zukunft und Hoffnung (Eschatologie und Apokalypik im NT)</i>					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers					
	Igor Lorencin; Jan Sigvartsen					

History of the Protestant Churches (ChHist)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
03 ChHist	300 hrs	10	WS 1 or WS 3	1 semester	Biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture: European Reformation History			30(2 per week)	30-150 h	2-6
	Lecture: Pietism and the European Enlightenment			30(2 per week)	30-150 h	2-6
	Lecture: Contemporary Theological and Ecumenical Trends			30(2 per week)	30-150 h	2-6
2	Methods of instruction: Lecture, seminar, tutorial, excursion					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies and Mission Studies concentrations					
6	Learning objectives					
	<ul style="list-style-type: none"> • Solid knowledge of the three Reformation mainstreams and of 16th to 20th century creeds • Understanding of the interconnectedness between Pietism and the Enlightenment • An awareness of the variety of spiritualities, types of faith, and the relationship between church history and secular history • Reflection on theological concepts in the post-modern world 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Analytical and evaluative competence in interpreting texts • Competence and techniques in obtaining and processing information • Ability to comprehend societal trends • Ability for self-reflection 					
8	Module contents					
	The module deals with major issues in the Reformation of the 16 th century in their historical context and explores the similarities and differences between Lutheran, Reformed, and Anabaptist reformers. It also focuses on the impact of Pietism and the Enlightenment on Protestantism and deals with contemporary Christian thought and the Ecumenical Movement of the 20th century. The study of church history will be complemented and deepened by three study tours to historical places of the Reformation, of Pietism and of Weimar Classicism (see module 13 Studium Generale).					
9	Examinations					
	Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit					
	Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes					
	The lecture Pietism and the European Enlightenment is used in the MA Theology module <i>Kontinuität und Wandel</i> . The lecture Contemporary theological and ecumenical trends is used in the MA Theology module <i>Weltreligionen der Gegenwart</i>					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers					
	Johannes Hartlapp Stefan Höschele					

Adventist History (AdvHist)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
04 AdvHist	300 hrs	10	WS 1 or WS 3	1 semester	Biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture/Tutorial: History of Adventism in Europe			30(2 per week)	30-150 h	2-6
	Lecture/Tutorial: Issues in Ellen G. White Studies			30(2 per week)	30-150 h	2-6
	Lecture/Tutorial: Issues in Adventist History			30(2 per week)	30-150 h	2-6
2	Methods of instruction: Lecture, seminar, tutorial, Visit to the Historical Archive of Adventism in Europe					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies concentration					
6	Learning objectives					
	<ul style="list-style-type: none"> • Solid knowledge about the rise and development of European Adventism in the 19th and 20th centuries • Understanding of and ability to critically reflect on Ellen White's contribution to the Adventist movement in the late 19th and early 20th century. Recognition of the importance of her role in the development of European Adventism • Ability to analyse and interpret doctrinal texts and early documents of the Seventh-day Adventists 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Analytical and evaluative competence in interpreting texts • Competence and techniques in obtaining and processing information • Ability to comprehend societal trends • Ability for self-reflection 					
8	Module contents					
	This module deals mainly with the history of Adventists in Europe and their attitudes and actions during difficult socio-political situations under authoritarian regimes, which has parallels in many other parts of the world. Another emphasis covers the life and work of the Adventist co-founder Ellen G. White, particularly in the European context.					
9	Examinations					
	Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit					
	Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes: —					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers					
	Johannes Hartlapp; Daniel Heinz					

Systematic Theology (SystTh)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
05 SystTh	300 hrs	10	SS 2 or SS 4	1 semester	biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture: Concepts of Divinity, Humanity and Salvation			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: Religious Authority, Personal Religion and Faith Community			30(2 per week)	30-150 h	2-6
	Lecture/Tutorial: Faith, Epistemology and Science			30(2 per week)	30-150 h	2-6
2	Methods of instruction: Lecture (with discussion), seminar, tutorial					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies and Mission Studies concentrations					
6	Learning objectives <ul style="list-style-type: none"> • General knowledge regarding foundational religious ideas and concepts • Awareness of the variety and interrelatedness of religious ideas • Critical analysis and evaluation of theological concepts • Reflection on the relationship between faith and science 					
7	Key qualifications / competencies <ul style="list-style-type: none"> • Ability for critical self-reflection • Connection of theory and practice • Oral and written communication skills • Independent use of information and resources to conduct research 					
8	Module contents Every theological discourse reflects certain basic convictions, which are closely related to each other and guide the belief and value system of a religious thinker or community. In addition, there are epistemological presuppositions regarding the nature of faith and truth, the discovery of reliable knowledge and so on. This module discusses several of these basic theological concepts, among them notions about God and man, sin and salvation, the personal and the communal dimensions of religious authority, and the relationship between faith and knowledge/science.					
9	Examinations Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes The lecture Faith, Epistemology and Science is used in the MA Theology module <i>Glaube und Wissenschaft</i>					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers Rolf J. Pöhler; Stefan Höschele					

Adventist Theology in Context (AdvTh)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
06 AdvTh	300 hrs	10	WS 1 or WS 3	1 semester	biennially	
1	Courses			Contact hrs	Self-study	Credits
	Seminar: Development of Adventist Doctrines			30(2 per week)	30-150 h	2-6
	Lecture: Issues in Adventist Social and Political Ethics			30(2 per week)	30-150 h	2-6
	<i>Alternating with:</i> lecture/seminar: Adventist Lifestyle Questions			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: Issues in Contemporary Sabbath Theology [<i>only Adventist Studies</i>]			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: Theology and History of Adventist Mission [<i>only Mission Studies</i>]					
2	Methods of instruction: Lecture, seminar, tutorial					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies concentration and elective module for the Mission Studies concentration					
6	Learning objectives					
	<ul style="list-style-type: none"> • Developing and deepening a historical consciousness • Awareness of the impact of historical and cultural forces on faith • Critical analysis and discussion of theological, ethical and lifestyle issues • Reflection on the relationship between theology, ethics and lifestyle 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Analytical skills and contextual thinking • Linking together of theory and practice • Oral and written communication skills • Independent use of information resources to conduct research 					
8	Module contents					
	<p>Faith continuously shapes, and is shaped by, the surrounding cultural context in which believers and churches find themselves. For this reason, theological convictions, ethical principles and lifestyle as well as missionary approaches (traditional and current) must be understood in the context out of which they arise and to which they apply.</p> <p>This module seeks to understand Adventist theology—both doctrine and ethics—in the light of its historical development and the forces that helped shape its current form. It also reflects on the challenges and opportunities to present Christian beliefs and values in a coherent and relevant form, thus responding to the cultural <i>milieu</i> in which the church lives today.</p> <p>This includes questions of economic and social justice, ecological responsibility, religious freedom, war and peace as well as other current ethical issues. The lifestyle implications of the Adventist faith are also discussed as is the contemporary relevance of the Sabbath or the history and theology of Adventist mission.</p>					
9	Examinations					
	<p>Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work).</p> <p><i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).</p>					
10	Requirements for earning credit					

	Class attendance and successful participation in the examinations
11	Use of the module in other academic programmes The seminar Development of Adventist Doctrines is used in the MA Theology module <i>Kontinuität und Wandel</i>
12	Proportion of the module grade in the final grade: 10/120
13	Module coordination and full-time lecturers Rolf J. Pöhler; Daniel Heinz, Stefan Höschele

International Social Sciences (SocSc)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
07 SocSc	300 hrs	10	WS 1 or WS 3	1 semester	annually	
1	Courses			Contact hrs	Self-study	Credits
	This module includes a large variety of options (modules in the Department of Christian Social Work; for further details see the module handbook M.A. International Social Sciences). Depending on the number of credits attached to these options, one or two may be chosen in agreement with the respective module coordinators.					
	Introduction to International Social Management			60(4 per week)	90 h	5
	Theories of Social and Economic Development			60(4 per week)	90 h	5
	Poverty and Poverty Analysis			60(4 per week)	90 h	5
	Human Rights in Social Work and Development Cooperation			60(4 per week)	90 h	5
	Gender and Social Development			60(4 per week)	90 h	5
	Social Security in Developing Countries and Transformation Countries			60(4 per week)	90 h	5
	International Peace and Conflict Research			60(4 per week)	90 h	5
	Participatory Planning, Management and Evaluation of Development Projects			120 (8 per week)	180 h	10
	Qualitative research in the social sciences			60(4 per week)	90 h	5
	Special Social Studies			60(4 per week)	90 h	5
	Qualitative Social Research			60(4 per week)	90 h	5
	Quantitative Social Research			60(4 per week)	90 h	5
	Social Problems in Developing Countries			60(4 per week)	90 h	5
	International and Comparative Education			60(4 per week)	90 h	5
	Macroeconomic and Microeconomic Factors of Development			120 (8 per week)	180 h	10
2	Methods of instruction: Lecture, seminar, tutorial					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Elective module for the Mission Studies concentration					
6	Learning objectives					
	<ul style="list-style-type: none"> • The practice of socio-scientific methods • Investigating and engaging with sociological questions • The ability to assess international social problems • An awareness of the role of social aspects in religion and Christian mission 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Familiarity with research methods and academic writing • Ability to reflect about oneself • Social scientific competence 					
8	Module contents					
	The analysis of religious phenomena, especially contact between different religions and the dynamics of religion in culture, is a socio-scientific task. Moreover, Christian mission is always connected with social dynamics that have to be investigated both in connection with religious influences and in their own right.					

	<p>This module contains several social science courses, which serve as tools when such a perspective of religion and mission is utilized. In addition, some of the courses present problem scenarios which church workers in cross-cultural positions frequently encounter.</p> <p>The module prepares students in conducting competent and socio-scientifically grounded assessments of themes that are of intercultural importance and equips them with a methodologically adequate approach for dealing pragmatically with such themes.</p>
9	<p>Examinations See module handbook M.A. International Social Sciences</p>
10	<p>Requirements for earning credit Class attendance and successful participation in the examinations</p>
11	<p>Use of the module in other academic programmes All the courses are offered in the MA programme International Social Sciences</p>
12	<p>Proportion of the module grade in the final grade: 10/120</p>
13	<p>Module coordination and full-time lecturers N.N., Ulrike Schultz</p>

Religious Studies (RelStud)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
08 RelStud	300 hrs	10	SS 2 or SS 4	1 semester	biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture/Seminar: Religious Study Theory <i>Alternating with seminar/tutorial: Study of Popular Religion</i>			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: World Religions and their Theologies			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: Islam in the Contemporary World			30(2 per week)	30-150 h	2-6
2	Methods of instruction: Lecture, seminar, tutorial					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies and Mission Studies concentrations					
6	Learning objectives					
	<ul style="list-style-type: none"> • An overview of the methods and perspectives in the discipline of religious studies • An investigation and discussion of theological concepts of major religions • The ability to provide competent assessments of contemporary phenomena related to the religion of Islam • An increased awareness of the variety of religions and appropriate relations between them 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Familiarity with research methods and academic writing • Ability for self-reflection and global thinking • Intercultural understanding 					
8	Module contents					
	This module deals with basic themes of religious studies, which are an important part of the reflection on religious phenomena. In connection with the concentration in Adventist Studies, the module provides foundations and instruments which can be applied in assessing Adventism. The module is of particular importance for the study of Christian mission. The history of mission with its concomitant contacts with, and conflicts between, religions reveals many processes which can be further illuminated when analysed from a religious studies perspective. The module enables students to an adequate use of the methods and perspectives of religious studies as well as for a competent assessment of non-Christian religions.					
9	Examinations					
	Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit					
	Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes					
	The seminar/tutorial The Study of Popular Religion is used in the MA Theology module <i>Wirklichkeitsdeutung und Hermeneutik</i> . The lecture/seminar World Religions and their Theologies is used in the MA Theology module <i>Weltreligionen der Gegenwart</i>					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers					
	Stefan Höschele					

Church, Society and Sociology (ChSoc)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
09 ChSoc	300 hrs	10	SS 2 or SS 4	1 semester	biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture/Seminar: Church Sociology			30(2 per week)	30-150 h	2-6
	Lecture: Theology of Church Growth			30(2 per week)	30-150 h	2-6
	Lecture/Tutorial: Foundations of Leadership			30(2 per week)	30-150 h	2-6
2	Methods of instruction: Lecture, seminar					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies and Mission Studies concentrations					
6	Learning objectives <ul style="list-style-type: none"> • Understanding of basic sociological principles • The ability to relate theology to sociological insights • Reflection on the dependence of theological expressions on society and culture • Reflection on the interdependence of group dynamics and church growth 					
7	Key qualifications / competencies <ul style="list-style-type: none"> • Leadership competencies • Analytical competencies • Team competence 					
8	Module contents This module correlates sociological insights and theological perspectives. The interdependence of society on the one hand and the articulation of the Christian faith on the other hand is considered and its consequences are applied to church growth.					
9	Examinations Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper addressing a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes The lecture Theology of Church Growth is used in the MA Theology module <i>Theologie und religiöses Bewusstsein</i>					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers László Szabo, Alexander Schulze					

History and Theology of Mission (MissHist)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
10 MissHist	300 hrs	10	WS 1 or WS 3	1 semester	biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture/Seminar: History of Mission			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: Theology of Mission			30(2 per week)	30-150 h	2-6
	Lecture/Tutorial: Theology of Religions			30(2 per week)	30-150 h	2-6
	<i>Alternating with lecture/tutorial: Contextual Theology</i>					
2	Methods of instruction: Lecture, seminar, tutorial					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Mission Studies concentration					
6	Learning objectives					
	<ul style="list-style-type: none"> • An overview of methods and contents of mission historiography • An investigation and discussion of Biblical foundations and major models of mission theology, Christian theology of religions, and contextual theologies • The ability to apply methods of mission historiography and the theology of mission • Awareness of the relation of mission to history, cultural contexts, and theological frameworks 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Familiarity with research methods and academic writing • Ability to self-awareness and self-reflection • Global thinking • Intercultural understanding 					
8	Module contents					
	The expansion of religious communities and the cross-cultural transmission of religious concepts and practices is a phenomenon found in many religions. In theological discourse, this is addressed within the branches of missiology / intercultural theology. This module bundles the foundational subjects of this discipline. The module reflects on Christian mission history, especially of the 18 th to 20 th centuries, developing an understanding of the socio-cultural, political, and theological factors determining the expansion of Christianity. Various approaches to mission theology are discussed as well as Christian perspectives on other religions and the manifold developments in Christian theology outside the Western world.					
9	Examinations					
	Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit					
	Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes: —					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers					
	Stefan Höschele, László Szabó					

Missiological Issues (Misslss)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
11 Misslss	300 hrs	10	SS 2 or SS 4	1 semester	biennially	
1	Courses			Contact hrs	Self-study	Credits
	Lecture/Tutorial: Cultural Anthropology			30(2 per week)	30-150 h	2-6
	Seminar/Tutorial: Christianity in the Two-Thirds World			30(2 per week)	30-150 h	2-6
	Lecture/Seminar: Inculturation			30(2 per week)	30-150 h	2-6
2	Methods of instruction: Lecture, seminar, tutorial					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Mission Studies concentration					
6	Learning objectives					
	<ul style="list-style-type: none"> • An overview of the methods and contents of cultural anthropology and of the problems of contextual variants of Christianity • An investigation and discussion of models of inculturation • The ability to assess positions of mission theory and missiological issues • An awareness of the role of culture in missiological and religious questions and contexts 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Familiarity with research methods and academic writing • Ability for self-awareness and self-reflection • Cross-cultural understanding 					
8	Module contents					
	Cross-cultural religious communication represents the most important issue in mission theory. This module therefore focuses on mission theory, auxiliary sciences of missiology, and reflections on the results of Christian mission. Cultural anthropology represents the foundation discipline, inculturation theories reflect on the process in which the Christian faith becomes indigenous in specific contexts, and a discussion of contextual Christianity looks for the effects of Christian mission activity. The module prepares students for a competent review of missiological issues.					
9	Examinations					
	Written examination covering the course content. In addition either (a) a graded study of literature or sources related to one of the courses (chosen by the student; topic and quantity must be agreed upon with the lecturer; 90 hrs of work) or (b) a study of literature or sources—not graded—plus an oral examination (90 hrs of work). <i>Alternatively:</i> Paper about a topic related to one of the courses (5000 words, 120 hrs of work; graded) plus a reading report in the other courses (not graded).					
10	Requirements for earning credit					
	Class attendance and successful participation in the examinations					
11	Use of the module in other academic programmes: —					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers					
	Stefan Höschele, László Szabó					

Electives (Elect)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
12 Elect	300 hrs	10	1 and 2	2 semesters	annually	
1	Courses			Contact hrs	Self-study	Credits
	Colloquium on the research project <i>or</i> courses as in module 07			0	300 h	10
				90-120 (6-8 per week)	180-210 h	10
2	Methods of instruction: Individual guidance and interdisciplinary colloquia <i>or</i> lecture, seminar, tutorial (module 07)					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies and Mission Studies concentrations					
6	Learning objectives <ul style="list-style-type: none"> • Handling of sources and literature in a specialized subject area • Competence in independent research • Interdisciplinary thinking 					
7	Key qualifications / competencies <ul style="list-style-type: none"> • Independent study • Practice of scholarly methodologies • Creative handling of specialized questions 					
8	Module contents There are several options for this module: 1. Writing a major paper on a research project that goes beyond a usual seminar. The results of the research project will be presented and discussed at an interdisciplinary colloquium. 2. Enlisting in and finishing a (second) module in International Social Sciences at Friedensau University. For this, the same conditions apply as to module 07 in the Mission Studies concentration. 3. Acceptance (upon written application) of a comparable graded module or an academic achievement of 10 credits of theology, humanities or social science courses, respectively, taken at another accredited institution.					
9	Examinations <ol style="list-style-type: none"> 1. Research paper (10,000 words) or equivalent work <i>or</i> 2. See module 07 <i>or</i> 3. Equivalent graded module from another institution or 10 credits (with grades) on the Master's level 					
10	Requirements for earning credit Successful participation in the respective examinations					
11	Use of the module in other academic programmes: —					
12	Proportion of the module grade in the final grade: 10/120					
13	Module coordination and full-time lecturers Rolf Pöhler/Stefan Höschele, all other lecturers					

Studium Generale (StudGen)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
13 StudGen	300 hrs	10	1 to 4	4 semesters	annually	
1	Courses			Contact hrs	Self-study	Credits
	Tutorial: Academic Research Methods			8-16 h	14-22 h	1
	Tutorial: Academic Writing Skills			8-16 h	14-22 h	1
	Self-management and Personal Development			8-16h	14-22 h	1
	Research Colloquium			8-16 h	14-22 h	1
	Reformation History Study Tour I and II			12 + 12 h	18 + 18 h	1 + 1
	Pietism History Study Tour			12 h	18 h	1
	European Cultural History Study Tour			12 h	18 h	1
	Tutorial/Lecture: Experiencing Art and Culture—I and II			8-16 h	14-22 h	1
				8-16 h	14-22 h	1
2	Methods of instruction: Tutorial, excursion					
3	Size of student group: about 25					
4	Prerequisites: none					
5	Type of module Required module for the Adventist Studies and Mission Studies concentrations					
6	Learning objectives					
	<ul style="list-style-type: none"> • Knowledge of research methods and techniques • Ability to prepare and write scholarly texts • Thinking in larger (historical) contexts • Understanding and appreciation of art and culture 					
7	Key qualifications / competencies					
	<ul style="list-style-type: none"> • Scholarly methodological competence • Competence in written and oral communication • Ability for differentiation and evaluation • The development of aesthetic awareness and sensibility 					
8	Module contents					
	The module deals with matters of general education that are important for the study of religion and theology across departments and subjects. The art of scholarly research and writing—its methods and techniques—is explored. Reflection on crucial events and developments in the political and religious history of Europe, particularly in the eastern part of Germany, is also an integral part of this module. In addition, an expert introduction to the arts in the form of music, literature and craftsmanship is offered allowing the student to consider the notion of aesthetics thus fostering a holistic experience and understanding of the world. In this way specialized study and general education supplement and enrich each other.					
9	Examinations					
	There are course requirements (not graded) in the tutorials.					
10	Requirements for earning credit					
	Class and study tour attendance and successful completion of course requirements					
11	Use of the module in other academic programmes: —					
12	Proportion of the module grade in the final grade:					
	Not counted for the final grade					
13	Module coordination and full-time lecturers					
	Johannes Hartlapp; Stefan Höschele, Sebastian Kuhle					

Master Thesis (Thesis)						
Module Number	Workload	Credits	Semester	Duration	Frequency	
14 Thesis	600 hrs	20	3 and 4	2 semesters	annually	
1	Courses			Contact hrs	Self-study	Credits
	None			0	600 h	20
2	Methods of instruction: Individual counselling regarding the research paper					
3	Size of student group: about 25					
4	Prerequisites: 50 credits in the M.T.S. programme					
5	Type of module Required module for the Adventist Studies and Mission Studies concentrations					
6	Learning objectives <ul style="list-style-type: none"> • Independent academic work • Gaining and presenting thorough insights • Critical analysis and reflection, constructive thinking • Clear recognition, presentation and solution of problems • Responsible handling of sources and scholarly literature • Demonstrating theological competence • Making an individual contribution to scholarship 					
7	Key qualifications / competencies <ul style="list-style-type: none"> • Cognitive competence (thinking in larger contexts and networks, abstract and conceptual thinking, ability to analyse, criticize and solve problems) • Independence and creativity • Theological competence • Linking together of theory and practice • Written communication competence 					
8	Module contents The M.T.S. programme concludes with the writing of a Master's Thesis. The topic of this scholarly research paper may be selected from various parts of the programme, but a connection to the chosen area of concentration (Adventist Studies or Mission Studies) should be evident. The thesis must correspond to academic standards with regard to content, methodology, and form.					
9	Examinations The Master's Thesis may be written in English or German. It should comprise 15,000 to 20,000 words (60 to 80 A4 pages). The thesis is graded on the following basis: content (40%), academic contribution (40%), form (20%).					
10	Requirements for earning credit Successful Master Thesis					
11	Use of the module in other academic programmes: —					
12	Proportion of the module grade in the final grade: 30/120					
13	Module coordination and full-time lecturers Dean; all lecturers					

Appendix

Course Descriptions

Master of Theological Studies Adventist Studies: Module 01 Mission Studies: Module 01	Biblical Exegesis and Theology
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Course Title	Course Number	Semester
Exegesis of Pauline Letters	011	Winter semester
Format	Contact hrs	Self-study
Lecture/Seminar	30	30 to 150 hrs
Lecturer	Igor Lorencin	
Position of the course in the curriculum	This course belongs to the module Biblical Exegesis and Theology in the programme Master of Theological Studies.	
Course Contents	The course deals with one of the main letters of the apostle Paul (Romans, Galatians, 1 Corinthians) and considers his understanding of God's salvation through Christ. Selected passages are interpreted. Different approaches to Paul's theology are evaluated. Emphasis is placed on the contextuality of his thinking. Students will investigate how Paul interpreted the experience of God in interaction with his communities in their particular historical, social, and religious context.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • A deeper understanding of Paul's theological thinking, especially concerning God's salvation • An understanding of the contextuality of religious thinking • The development of exegetical skills 	
Teaching Methods	Lecture, seminar, exegetical tutorials	
Reading Assignments	To be announced during the course	
Course Requirements	Reading report (500 pages)	

Course Title Hermeneutics of the Hebrew-Christian Bible	Course Number 012	Semester Winter semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Igor Lorencin, Jan Sigvartsen	
Position of the course in the curriculum	This course belongs to the module Biblical Exegesis and Theology in the programme Master of Theological Studies.	
Course Contents	The course is concerned with the hermeneutics of sacred scriptures, i.e., the Jewish Tanak and the Christian New Testament. Special emphasis is laid on the problem of their historical conditioning on the one hand and the claim of universal validity on the other hand. Different approaches are investigated and assessed.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Understanding hermeneutical questions and developing the skills necessary for dealing with different hermeneutical approaches • Reflection on the hermeneutical implications of a religion that is based on a sacred scripture 	
Teaching Methods	Lecture, seminar	
Reading Assignments	To be announced during the course	
Course Requirements	Reading report (500 pages)	

Course Title Issues in Biblical Theology	Course Number 013	Semester Winter semester
Format Tutorial	Contact hrs 30 h	Self-study 30 h to 150 h
Lecturer	Igor Lorencin, Jan Sigvartsen	
Position of the course in the curriculum	This course belongs to the module Biblical Exegesis and Theology in the programme Master of Theological Studies.	
Course Contents	The course discusses selected issues in Biblical theology, for instance, divine creation, the judgment message of Israel's prophets, Christ as the world's salvation, death and resurrection, divine election and calling, theological and social implications of the Sabbath. The historical background and the relevant texts will be investigated and the present relevance of these issues will be considered.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • A better understanding of the religious issues under consideration • Understanding the historical and social context of particular religious beliefs • Being able to evaluate religious teachings and to perceive their relevancy for present-day societies • Developing skills for articulating and discussing religious persuasions 	
Teaching Methods	Introductory lecture; presentations and discussion on biblical texts and their theological relevance	
Reading Assignments	To be announced during the course	
Course Requirements	Reading report (500 pages), short presentation	

Master of Theological Studies Adventist Studies: Module 02	Eschatology and Apocalyptic
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Course Title The Book of Daniel	Course number 021	Semester Summer semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Jan Sigvartsen	
Position of the course in the curriculum	This course belongs to the module Eschatology and Apocalyptic in the programme Master of Theological Studies.	
Course content	Exegesis of relevant chapters of the book of Daniel (e.g., 2, 7-9), discussion and application of theological themes of the book of Daniel (e.g., salvation history, eschatology) in comparison to extra-biblical concepts. Discussion of the problems of apocalyptic genres.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Understanding of apocalyptic texts, their characteristics and function • The place of Old Testament apocalyptic in ancient Near Eastern concepts of history and eschatology • Developing exegetical skills 	
Methods of instruction	Lecture, exegetical tutorials	
Reading assignments	A literature list will be distributed at the beginning of the course.	
Course requirements	Reading report (500 pages)	

Course Title The Book of Revelation	Course number 022	Semester Summer semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Igor Lorencin	
Position of the course in the curriculum	This course belongs to the module Eschatology and Apocalyptic in the programme Master of Theological Studies.	
Course content	This course presents an inquiry into the original intention and the theological meaning of the book of Revelation and analyses selected parts of the book. It gives an overview of the current situation of scholarly research on the book, including Adventist positions. Furthermore, the following major issues are dealt with: composition analysis, addressee-oriented reading strategy, references to contemporary history, the book's understanding of history with reference to its expectation of the future, and finally its christology and soteriology in the framework of a cult matrix.	
Teaching and Learning objectives	Through composition analysis, the student will be enabled to gain an overall perspective of the last book of the Bible. At the same time, a discussion of thematic emphases and theologumena will highlight the unique theological importance of this book whilst sharpening the student's exegetical skills. Inquiries into contemporary history and tradition history provide insights into the religio-political and socio-logical world of the author and the addressees.	
Methods of instruction	Lecture, seminar	
Reading assignments	<p>Aune, D. E. Revelation 1-5; 6-16; 17-22. WBC 52A.B.C. Waco, TX/Nashville 1997/1998.</p> <p>Barr, D. L. (ed.). Reading the Book of Revelation. A Resource for Students. SBL 44. Atlanta 2003.</p> <p>Barr, D. L. (ed.). The Reality of Apocalypse. Rhetoric and Politics in the Book of Revelation. SBL 39. Atlanta 2006.</p> <p>Beale, Gregory K. The Book of Revelation: A Commentary on the Greek Text. NIGTC. Eerdmans 1999.</p> <p>Stefanović, R. Revelation of Jesus Christ. Commentary on the Book of Revelation. Andrews University Press 2002.</p> <p>Tóth, F. Der himmlische Kult. Wirklichkeitskonstruktion und Sinnbildung in der Johannesoffenbarung. AGB 22. Leipzig 2006.</p>	
Course requirements	Reading report (500 pages)	

Course Title Eschatology: Philosophical and Sociological aspects	Course number 023	Semester Summer semester
Format Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	N.N.	
Position of the course in the curriculum	This course belongs to the module Eschatology and Apocalyptic in the programme Master of Theological Studies.	
Course content	<p>The rise of eschatological expectations (as, e.g., Montanism, Joachim of Fiore, or the expectation of the Second Coming of Christ in the revival movement of the 19th century) is embedded, not only in the theological disputes of their respective era, but also in contemporary philosophical, sociological and cultural currents.</p> <p>Questions like the following will be examined: Which mutual correlation does exist between the Christian and Adventist reflection on eschatology and these contemporary currents? How did optimistic notions of progress with regard to science and technology as well as society and politics, on the one hand, and forecasts of an ecological and economic collapse, on the other, influence various apocalyptic scenarios and eschatological expectations—ranging from the dream of an ideal world and humanity to the night-mare of man becoming a monster?</p>	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Knowledge of eschatological movements and their historicity • Ability to recognize and discuss the correlation between societal trends and popular philosophy on the one side and eschatological expectations on the other • Capacity to reflect critically on the eschatological character of the Seventh-day Adventist Church 	
Methods of instruction	Tutorial, group projects	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Master of Theological Studies Adventist Studies: Module 03 Mission Studies: Module 03	History of Protestant Churches
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Course Title History of the European Reformation	Course number 031	Semester Winter semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Johannes Hartlapp	
Position of the course in the curriculum	This course belongs to the module History of Protestant Churches in the programme Master of Theological Studies.	
Course content	During the 16 th century Reformation, certain personalities stood out who came from the tradition of so-called Bible Humanism. The course treats Luther, Zwingli, Calvin, Grebel and other leaders of the three main streams of the Reformation in the context of the theology and intellectual history of their time. One focus lies on the common and the distinguishing aspects of the different wings of the Reformation as well as on their respective theological emphases, another one deals with the controversy with the Roman Church and the different state authorities in the Holy Roman Empire of the German Nation and in other European countries.	
Teaching and Learning objectives	An overview of the theological views and the <i>Wirkungsgeschichte</i> of the major personalities of the 16 th century Reformation in Europe as well as their confessional writings	
Methods of instruction	Lecture; excursion to major places of the Lutheran Reformation	
Reading assignments	Ebeling, <i>Luther, An Introduction to His Thought</i> Gordon, <i>The Swiss Reformation</i> Bax, <i>Rise and Fall of the Anabaptists</i>	
Course requirements	Reading report (500 pages)	

Course Title Pietism and Enlightenment in Europe	Course number 032	Semester Winter semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Johannes Hartlapp	
Position of the course in the curriculum	This course belongs to the module History of Protestant Churches in the programme Master of Theological Studies.	
Course content	Pietism represented a revival movement within Protestantism and, at the same time, a reaction against intra-Protestant orthodoxy. Pietism also had to grapple with the Enlightenment; representatives of Pietism frequently used the methods of the Enlightenment for their own purpose. This course discusses the major personalities and achievements of German Lutheran Pietism (Spener, Francke, Zinzendorf, Bengel) as well as the influence they exerted, which can be perceived even today. Emphasis is also placed on the literary and intellectual heritage of Pietism.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Understanding the mutual relationship between Pietism and the Enlightenment • Grasping the importance of Pietism and the Enlightenment for church history 	
Methods of instruction	Lecture; excursion to major historic places of German Pietism, the Enlightenment and Weimar Classicism	
Reading assignments	C. Lindberg, <i>The Pietist Theologians: An Introduction to Theology in the Seventeenth and Eighteenth Centuries</i> , 2005	
Course requirements	Reading report (500 pages)	

Course Title Contemporary Theological and Ecumenical Developments	Course number 033	Semester Winter semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module History of Protestant Churches in the programme Master of Theological Studies.	
Course content	This course focuses on developments in the three major confessional families after Vatican II. It also presents the greater trends of theology in the second half of the 20 th century as well as postmodern theological approaches. Further foci include the interreligious dialogue of Christian churches and the development of the World Council of Churches since Uppsala 1969. The most important documents of the WCC and other major documents produced in inter-church dialogues are read and analysed.	
Teaching and Learning objectives	Gaining an overview of contemporary theological approaches and of developments of church history and church politics in the past 25 years	
Methods of instruction	Lecture; group projects	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages), short presentation	

Master of Theological Studies Adventist Studies: Module 04	History of the Seventh-Day Adventist Church
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Course Title History of European Adventism	Course number 041	Semester Winter semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Daniel Heinz	
Position of the course in the curriculum	This course belongs to the module History of the Seventh-Day Adventist Church in the programme Master of Theological Studies.	
Course content	This course examines the origin of Seventh-day Adventist churches in Europe against the background of religious and historical developments in the 19 th century in Protestant, Catholic and orthodox regions. It analyses the mission strategies of early European Adventist leaders, comparing and contrasting them with developments in North American Adventism. Another focus lies on the missionary venture of European Adventists in what were then European colonies.	
Teaching and Learning objectives	Understanding the origin and expansion of Seventh-day Adventism in Europe and the reception of American Adventist thought in Europe	
Methods of instruction	Lecture; group projects	
Reading assignments	Dunton, Heinz, Porter, Strasdowsky, <i>Heirs of the Reformation</i> .	
Course requirements	Reading report (500 pages)	

Course Title Issues in Ellen G. White Studies	Course number 042	Semester Winter semester
Format Lecture/Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Johannes Hartlapp	
Position of the course in the curriculum	This course belongs to the module History of the Seventh-Day Adventist Church in the programme Master of Theological Studies.	
Course content	This course examines the role and extraordinary significance of Ellen G. White, a co-founder of the Seventh-day Adventist Church, in the origin and expansion of Adventism. A special emphasis is laid on her work in Europe and Australia. A second focus is the complex debate on the significance of Ellen G. White for Adventism with particular attention to the critical reception of her work after her death in 1915.	
Teaching and Learning objectives	A deepened understanding of the role of Ellen G. White in the development of Seventh-day Adventism	
Methods of instruction	Lecture; group projects	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages), short presentation	

Course Title Issues in Adventist History	Course number 043	Semester Winter semester
Format Lecture/Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Johannes Hartlapp, Daniel Heinz	
Position of the course in the curriculum	This course belongs to the module History of the Seventh-Day Adventist Church in the programme Master of Theological Studies.	
Course content	This course takes as points of departure several outstanding events in the history of Seventh-day Adventism in Europe in order to document the actions of church leaders and members and to critically assess the theological reasoning behind such actions. The centre of attention is the Adventist relation to governments and other denominations as well as the interpretation of prophecy and the concomitant appraisal of contemporary events. Another focus is on the historical contextualization and theological evaluation of early confessional, apologetic and polemical statements issued by the Adventist church.	
Teaching and Learning objectives	A broadened understanding of the history of European Adventism and its significance for the present	
Methods of instruction	Lecture; group projects; archival research	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages), short presentation	

Master of Theological Studies Adventist Studies: Module 05 Mission Studies: Module 05	Systematic Theology
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Course Title Concepts of Divinity, Humanity and Salvation	Course number 051	Semester Summer semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Rolf J. Pöhler, Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Systematic Theology in the programme Master of Theological Studies.	
Course content	An inquiry into areas of central importance in Systematic Theology in dialogue with non-Christian religious concepts. Special emphasis is laid on the mutual relationship between concepts of God, theological anthropology (including gender issues) and soteriological models.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the challenges that Christian God-talk entails in the context of a religiously plural world • Understanding of basic positions and concepts in the fields of soteriology, theological anthropology, and the doctrine of God • Ability to adequately analyse and evaluate key religious concepts • Reflection on one's own theological positions on the background of one's own cultural and religious socialisation 	
Methods of instruction	Lecture with discussion	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Course Title Religious Authority, Personal Religion and Faith Community	Course number 052	Semester Summer semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Rolf J. Pöhler, Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Systematic Theology in the programme Master of Theological Studies.	
Course content	Analysis and discussion of theological aspects of the communal shape of Christianity in dialogue with sociology of religion theories and extra-Christian religious concepts and practices of community, whereby particular attention is given to the respective experiences of the students.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the challenges that the shaping of Christian community encounters in the context of a religiously plural world • Understanding of basic concepts of ecclesiology in dialogue with sociology of religion theories • Ability to adequately analyse and evaluate phenomena that are related to the social structure of religion • Reflection on one's own practice of faith and theological tradition 	
Methods of instruction	Lecture, seminar	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Course Title Faith, Epistemology and Science	Course number 053	Semester Summer semester
Format Lecture/Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele, Matthias Dorn	
Position of the course in the curriculum	This course belongs to the module Systematic Theology in the programme Master of Theological Studies.	
Course content	An investigation of the interaction between faith and science and its relation to theology. A particular focus is placed on epistemological issues and the philosophy of science as well as on models on the place of theology and God-talk in academia.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • An awareness of the problem of the relationship of the Christian faith to contemporary scientific discourses • An understanding of the limitations and possibilities of theological discourse • Knowledge of the major positions in the philosophy of science and the positioning of Christian theology in academic dialogues • The ability to adequately work on epistemological issues • Reflection on one's own faith and theological positions 	
Methods of instruction	Lecture, tutorial	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Master of Theological Studies Adventist Studies: Module 06 Mission Studies: Module 06	Adventist Theology in Context
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Course Title The Development of Adventist Doctrine	Course number 061	Semester Winter semester
Format Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Rolf J. Pöhler	
Position of the course in the curriculum	This course belongs to the module Adventist Theology in Context in the programme Master of Theological Studies.	
Course content	A study of the development of Adventist theology and fundamental beliefs since the beginning of the Adventist movement in the 1840s. Students examine the sources and demonstrate through their own studies that they are able to situate theological discussions historically and to interpret adequately phenomena of doctrinal continuity and change.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the historical contextualization of theological discourses • An understanding of the dynamic nature of Adventist faith and thought • In-depth knowledge of central theological controversies and the major theological documents of the Adventist tradition • The ability to adequately analyse historical theological texts • Reflection on one's own theological positions 	
Methods of instruction	Seminar	
Reading assignments	Pöhler, <i>Continuity and Change in Adventist Teaching</i> Knight, <i>A Search for Identity</i>	
Course requirements	Reading report (500 pages)	

Course Title Issues in Adventist Social and Political Ethics	Course number 062	Semester Winter semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Adventist Theology in Context in the programme Master of Theological Studies.	
Course content	A discussion of the development and current challenges of Adventist social and political ethics. Special attention is given to the areas of religious liberty as well as war and peace ethics. Other issues to be explored are ecological responsibility, economic ethics, construction of gender roles, and Adventist approaches to social questions.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • An awareness of the social and political dimension of the Christian and Adventist faith • An understanding of continuity and change in Adventist ethics • An in-depth knowledge of Adventist traditions of social ethics • The ability to adequately analyse and respond to current ethical issues • Reflection on one's own ethical positions 	
Methods of instruction	Lecture with discussion	
Reading assignments	Plantak, <i>The Silent Church</i> Morgan, <i>The Peacemaking Remnant</i> Morgan, <i>Adventism and the American Republic</i> Vance <i>Seventh-day Adventism in Crisis: Gender and Sectarian Change in an Emerging Religion</i>	
Course requirements	Reading report (500 pages)	

Course Title Adventist Lifestyle Questions	Course number 063	Semester Winter semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Adventist Theology in Context in the programme Master of Theological Studies.	
Course content	The Seventh-day Adventist Church developed its own heritage of individual ethics (especially in the area of health) and also received / passed on Puritan traditions. These traditions should be understood in the context of the 19 th century and reviewed today theologically, contextually, and in an intercultural manner. The course discusses selected lifestyle issues and examines them with the use of Adventist sources in light of contemporary ethical challenges. Special attention is given to the cultural background of the students.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the individual-ethical dimension of the Christian and Adventist faith • An understanding of continuity and change in Adventist ethics • An in-depth knowledge of Adventist traditions of individual ethics • The ability to adequately analyse and respond to current ethical issues • Reflection on one's own ethical positions 	
Methods of instruction	Lecture with discussion	
Reading assignments	Pearson, <i>Millennial Dreams and Moral Dilemmas</i> Dederen, ed., <i>Handbook of Seventh-Day Adventist Theology</i> and others	
Course requirements	Reading report (500 pages)	

Course Title Issues in Contemporary Sabbath Theology	Course number 064	Semester Winter semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Rolf J. Pöhler	
Position of the course in the curriculum	This course belongs to the module Adventist Theology in Context in the programme Master of Theological Studies.	
Course content	Developments in the theology of the Sabbath in the 20 th century show that the Judeo-Christian practices and concepts linked to the Sabbath are of great relevance in many societies. The Seventh-day Adventist Church is a leading representative of a theologically responsible Sabbath practice. This practice is reflected theologically and placed in the context of the Christian responsibility for the world, the debate on inculturation, and the cultural background of the students.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Knowledge of the multidimensionality of Sabbath theology in the Christian and Jewish context • An understanding for continuity and change in Adventist Sabbath theology • The ability to critically assess the inculturation of Sabbath theology • Reflection on one's own theological positions 	
Methods of instruction	Lecture, seminar	
Reading assignments	Sigve Tonstad, The Lost Meaning of the Seventh Day	
Course requirements	Reading report (500 pages)	

Course Title Theology and History of Adventist Mission	Course number 065	Semester Winter semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Adventist Theology in Context in the programme Master of Theological Studies.	
Course content	This course gives an overview of the history and approaches of Adventist theology of mission and presents a discussion of phases in Adventist mission history. Special emphasis is laid on contemporary faces of Adventism in the Two-Thirds World and emerging contextual Adventist theologies.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Knowledge of Adventist phases of mission history and Adventist approaches to a theology of mission in the context of contemporary mission theology discourse • An understanding for continuity and change in Adventist theology of mission and mission practice • The ability to adequately analyse and evaluate positions of mission theology and mission historiographical perspectives • Reflection on one's own position regarding mission theology 	
Methods of instruction	Lecture, seminar	
Reading assignments	<p>Schantz, <i>The Development of Seventh-Day Adventist Missionary Thought</i></p> <p>Höschele, <i>From the End of the World to the Ends of the Earth: The Development of Seventh-Day Adventist Missiology</i></p> <p>Höschele, <i>Christian Remnant—African Folk Church</i></p> <p>Greenleaf, <i>The Seventh-Day Adventist Church in Latin America and the Caribbean</i></p> <p>and others</p>	
Course requirements	Reading report (500 pages)	

Master of Theological Studies Mission Studies: Module 07	International Social Sciences See Module Handbook M.A. International Social Sciences
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Master of Theological Studies Adventist Studies: Module 08 Mission Studies: Module 08	Religious Studies
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Course Title Religious Study Theory	Course number 081	Semester Summer semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Nehemiah Nyaundi, Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Religious Studies in the programme Master of Theological Studies.	
Course content	This course focuses on basic themes in religious studies and deals with theological perspectives on religion. Among the major issues are methods and approaches in the study of history of religions, sociology of religion, psychology of religion, anthropology of religion, geography of religion, and phenomenology of religion.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • An understanding of the different approaches of the disciplines of religious studies and theology to religious phenomena • Knowledge of important perspectives and theories in the field of religious studies • Competence in using religious studies methods • The ability to adequately use religious studies methods and perspectives in analysing religious discourses • Reflection on one's own religiosity and theological positions as well as their cultural embeddedness 	
Methods of instruction	Lecture with discussion, seminar; excursion with a visit to a religious group with whom course participants are not yet familiar	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages); reflection paper on the excursion	

Course Title Popular Religion	Course number 082	Semester Summer semester
Format Seminar/Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Religious Studies in the programme Master of Theological Studies.	
Course content	Religion (and theology) in everyday living, in popular contexts, and the arts has recently become a focus of research for many religious studies scholars and theologians. This course deals with theoretical aspects and presents numerous case studies.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the variety of empirically researchable religiosity • Gaining an overview of the methods of empirical research of religion and insight into research programmes related to popular religion • Competence in applying selected methods in the study of popular religion • Reflection on one's own religiosity and theological position as well as their cultural embeddedness 	
Methods of instruction	Seminar, tutorial; excursions and/or colloquia connected with aspects of popular religion	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Presentation or group project; reflection paper on excursion	

Course Title World Religions and Their Theologies	Course number 083	Semester Summer semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Religious Studies in the programme Master of Theological Studies.	
Course content	Religions always contain theology—explicitly or implicitly. This course highlights crucial concepts and current theological developments within Islam, Judaism, and Buddhism. Connected with this perspective, the significance of these concepts and trends for interreligious dialogue and for Christian mission is examined.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of both the necessity and the problems of an inquiry into theological concepts in non-Christian religions • A knowledge of crucial theological tendencies and contemporary developments among leading thinkers of important religions • Competence regarding the foundations of interreligious dialogue • Reflection on one's own religiosity and theological position 	
Methods of instruction	Lecture (with discussion), seminar	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages); presentation or group project	

Course Title Islam in the Contemporary World	Course number 084	Semester Summer semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	L. Cox	
Position of the course in the curriculum	This course belongs to the module Religious Studies in the programme Master of Theological Studies.	
Course content	This course looks at Islam in the 20 th and 21 st centuries. Special attention is given to current social, political and religious developments in the Muslim world and to Islamic fundamentalism and other major movements inside Islam.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Understanding Islam as a religio-socio-political movement in its pluriformity • Knowledge of the various leading tendencies in the contemporary Muslim world • Competence regarding the foundations of encounter with Muslims • Reflection on Christian structures of religion in comparison with Islamic ones 	
Methods of instruction	Lecture with discussion	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Master of Theological Studies Adventist Studies: Module 09 Mission Studies: Module 09	Church, Society and Sociology
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Course Title Church Sociology	Course number 091	Semester Summer semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Alexander Schulze	
Position of the course in the curriculum	This course belongs to the module Church, Society and Sociology in the programme Master of Theological Studies.	
Course content	The course focuses on the local congregation and the organised church as social structures of faith. Special emphasis is placed on the relationship between religion and faith, gender roles in religious movements, institutionalization of religion, sect-denomination-church-typology, sociological stages of development in the Seventh-day Adventist Church and their significance for Christian and Adventist identity and mission.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • In-depth knowledge of the sociological aspects of the local and institutional church • An understanding of the embeddedness of Christian social structures in their respective societies and their different modes of expression • Development of a critical awareness concerning the structure of the church • Reflection on one' s personal influence on types of Christian group formation and organization 	
Methods of instruction	Lecture with discussion, group projects, seminar	
Reading assignments	O'Dea, „Five Dilemmas in the Institutionalization of Religion“ Moberg, <i>The Church as a Social Institution</i> Knight, <i>The Fat Lady and the Kingdom</i> and others	
Course requirements	Reading report (500 pages)	

Course Title Theology of Church Growth	Course number 092	Semester Summer semester
Format Lecture	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	László Szabó	
Position of the course in the curriculum	This course belongs to the module Church, Society and Sociology in the programme Master of Theological Studies.	
Course content	The course looks at the biblical and philosophical foundations of church growth and the theological discussions concerning different models for church growth. It develops a theology of church growth within the Adventist context.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Development of a theology of church growth that includes sociological, anthropological, and historical aspects • The ecclesiological view of local churches will be broadened by addressing the systemic aspects of growth to develop an adequate theology of growth. 	
Methods of instruction	Lecture with discussion	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Course Title Foundations of Leadership	Course Number 093	Semester Summer semester
Format Lecture/Tutorial	Contact hrs 30 h	Self-study 30 h to 150 h
Lecturer	László Szabó	
Position of the course in the curriculum	This course belongs to the module Church, Society and Sociology in the programme Master of Theological Studies.	
Course content	The course reflects on the leadership roles of church employees within the church, the community, and the personal context. Basic leadership principles will be discussed. Special aspects like vision building, motivation, change management, time management, and leadership styles will be presented.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • An awareness of the decision-making tasks in leadership roles • Leadership competencies 	
Methods of instruction	Lecture with discussion, tutorials	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Master of Theological Studies Mission Studies: Module 10	History and Theology of Mission
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Course Title History of Mission	Course number 101	Semester Winter semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module History and Theology of Mission in the programme Master of Theological Studies.	
Course content	This course provides an overview of the history of Christian mission, especially of the 18 th to 20 th centuries. Special attention is given to socio-cultural, political and theological factors in the expansion of Christianity. Another focus is laid on paradigms of mission historiography.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the relationship between Christian missionary activities and cross-cultural expansion on the one side and history and cultural contexts on the other • An understanding of the different paradigms of mission historiography and Two-Thirds World church historiography • Knowledge of the major turns and developments of the history of Christian mission • Ability to adequately deal with historical facts and circumstances in the analysis of mission history • Reflection on the historical embeddedness of one's own religiosity and theological positions 	
Methods of instruction	Lecture with discussion, seminar	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Course Title Theology of Mission	Course number 102	Semester Winter semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	László Szabó	
Position of the course in the curriculum	This course belongs to the module History and Theology of Mission in the programme Master of Theological Studies.	
Course content	This course gives an exposition of the biblical theology of mission. Furthermore, it discusses theological and non-theological motivations for mission, paradigms and epochs in the theology of mission, and denominational profiles of mission. Significant texts in mission theology are read and discussed.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • An understanding of the development and foci of Biblical theologies of mission • Knowledge of the major models and paradigms of mission theology • Ability to adequately examine views and proposals of mission theology • Reflection on one's own theological positions 	
Methods of instruction	Lecture with discussion, seminar	
Reading assignments	Bosch, <i>Transforming Mission</i> Peters, <i>A Biblical Theology of Missions</i> Nissen, <i>New Testament and Mission</i> Thomas, <i>Classic Texts in Mission and World Christianity</i> and others	
Course requirements	Reading report (500 pages)	

Course Title Theology of Religions	Course number 103	Semester Winter semester
Format Lecture/Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module History and Theology of Mission in the programme Master of Theological Studies.	
Course content	This course discusses biblical foundations and models for a theology of religions, the history of Christian relations to non-Christian religions and the related discourses, conceptions of dialogue, and “religion” as a theological theme.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of a responsible theology of religions • Knowledge of the major models in the theology of religions and ability to assess them appropriately • An attitude of responsible interaction with adherents of non-Christian religions • Reflection on one’s own theological positions 	
Methods of instruction	Lecture with discussion and/or tutorial (study of sources)	
Reading assignments	Kärkkäinen, <i>An Introduction to the Theology of Religions</i> Dupuis, <i>Christianity and the Religions</i> Okholm/Phillips, <i>More than One Way? Four Views</i> Knitter, <i>Introducing Theologies of Religions</i> Yong, <i>Beyond the Impasse</i> Rommen/Netland, <i>Christianity and the Religions</i>	
Course requirements	Reading report (500 pages); presentation or group project	

Course Title Contextual Theology	Course number 104	Semester Winter semester
Format Lecture/Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module History and Theology of Mission in the programme Master of Theological Studies.	
Course content	This course discusses the importance of contextual theologies and presents models of contextual theologies. It examines major works and proposals and highlights contextuality, ethnicity and regional identity as theological themes.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the necessity, roles, and problems inherent in contextual theologies • Knowledge of the major types and significant works of contextual theology and ability to assess them adequately • Reflection on one's own theological tradition and positions 	
Methods of instruction	Lecture with discussion, tutorial	
Reading assignments	Schreiter, <i>Constructing Local Theologies</i> Bevans, <i>Models of Contextual Theology</i> Bediako, Kwame. <i>Christianity in Africa: The Renewal of a Non-Western Religion</i> Dyrness, William A. <i>Emerging Voices in Global Christian Theology</i> Yung, Hwa. <i>Mangoes or Bananas</i> and others	
Course requirements	Reading report (500 pages); presentation or group project	

Master of Theological Studies Mission Studies: Module 11	Missiological Issues
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Course Title Cultural Anthropology	Course number 111	Semester Summer semester
Format Lecture/Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	László Szabó	
Position of the course in the curriculum	This course belongs to the module Missiological Issues in the programme Master of Theological Studies.	
Course content	An introduction to central concepts of ethnology and cultural anthropology. Special emphasis is laid on areas that are significant for cross-cultural ministry, including mission and social service – like ethnosociology, ethnology of family relations, anthropological perspectives on gender issues, intercultural communication and religious ethnology.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the significance of culture for religion, the cross-cultural expansion of religion and particularly Christianity • Knowledge of crucial themes, theories and problems of cultural anthropology and ethnology • Ability to adequately assess issues of cultural anthropology in the context of missiology and theology • Reflection on the cultural embeddedness of one's own religiosity and theological thinking 	
Methods of instruction	Lecture with discussion, tutorial	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Reading report (500 pages)	

Course Title Christianity in the Two-Thirds World	Course number 112	Semester Summer semester
Format Seminar/Tutorial	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Missiological Issues in the programme Master of Theological Studies.	
Course content	Non-western Christianity constitutes a relatively recently established field of research. In this field, issues related to theology, religious studies, missiology, history, sociology and cultural anthropology emerge in new configurations. In this seminar, case studies and regional studies serve to illustrate major research problems and typical themes.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the plurality of cultural expressions of the Christian faith • Knowledge of crucial themes and problems of Christianity in the Two-Thirds World • Ability to adequately assess issues in the research on non-Western Christianity • Reflection on the cultural embeddedness of one's own religiosity and theological thinking 	
Methods of instruction	Seminar, tutorial	
Reading assignments	Jenkins, <i>The Next Christendom</i> Wijsen/Schreiter, <i>Global Christianity: Contested Claims</i> Sanneh, <i>Encountering the West: Christianity and the Global Culture Process</i> Sanneh/Carpenter, <i>The Changing Face of Christianity</i> Bediako, <i>Christianity in Africa: The Renewal of Non-Western Religion</i> and others	
Course requirements	Reading report (500 pages); presentation or group project	

Course Title Inculturation	Course number 113	Semester Summer semester
Format Lecture/Seminar	Contact hrs 30	Self-study 30 to 150 hrs
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Missiological Issues in the programme Master of Theological Studies.	
Course content	Inculturation is a missiological issue of central importance. This course is a reflection on the term and meaning of inculturation and related concepts and their theological foundations. It presents different inculturation theories and discusses various dimensions and historical examples of inculturation.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Awareness of the significance of culture and inculturation for the Christian faith • Gaining an overview of theological aspects of inculturation and inculturation theories • Ability to adequately assess cultural aspects of missiological issues • Reflection on the cultural embeddedness of one's own religiosity and theological thinking 	
Methods of instruction	Lecture with discussion, seminar	
Reading assignments	Kraft, <i>Christianity in Culture</i> Hesselgrave/Rommen, <i>Contextualization</i> Nida, <i>Message and Mission</i> Shaw, <i>Transculturation</i> Kraft, <i>Appropriate Christianity</i> and others	
Course requirements	Reading report (500 pages)	

Master of Theological Studies Adventist Studies: Module 13 Mission Studies: Module 13	Studium Generale
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Course Title Academic Research Methods	Course number 130	Semester Winter semester
Format Tutorial	Contact hrs 8 to 16 (8 during intensive, 8 during remaining semester)	Self-study 14 to 22 hrs (22 for students attending only intensive)
Lecturer	Stefan Höschele, Raimar Oestreich	
Position of the course in the curriculum	This course belongs to the module Studium Generale in the programme Master of Theological Studies.	
Course content	Academic standards, research methods, search techniques, the use of the various library services, the use of the internet and databases for research projects and special projects.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Knowledge of research techniques and methods • Gaining an overview of relevant internet sites and databases • Ability to use sources and literature appropriately 	
Methods of instruction	Tutorial, group projects	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	None	

Course Title Academic Writing Skills	Course number 131	Semester Summer semester
Format Tutorial	Contact hrs 8 to 16 (8 during intensive, 8 during remaining semester)	Self-study 14 to 22 hrs (22 for students attending only intensive)
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Studium Generale in the programme Master of Theological Studies.	
Course content	Approaches in the writing of research papers; common mistakes; choice of topics; specific requirements of papers written at Friedensau Adventist University; writing techniques. Tutorials with research papers containing typical mistakes and successful research papers.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Knowledge of the requirements of academic papers at Friedensau Adventist University • Overview of common mistakes and adequate approaches in the preparation of research papers • Ability to write high-quality academic texts 	
Methods of instruction	Tutorial, group projects	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	None	

Course Title Self-Management and Personal Development	Course number 132	Semester Winter semester
Format Tutorial	Contact hrs 8 to 16 (8 during intensive, 8 during remaining semester)	Self-study 14 to 22 hrs (22 for students attending only intensive)
Lecturer	Alexander Schulze	
Position of the course in the curriculum	This course belongs to the module Studium Generale in the programme Master of Theological Studies.	
Course content	Self-analysis and management, time management, ways to effectivity, goal setting, planning & organizing skills, setting priorities, controlling, speed reading techniques	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Ability to manage oneself and one's time wisely • Improving self-awareness, intentionality and effectivity 	
Methods of instruction	Tutorial	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	None	

Course Title Research Colloquium	Course number 133	Semester Summer semester
Format Tutorial	Contact hrs 8 to 16 (8 during intensive, 8 during remaining semester)	Self-study 14 to 22 hrs (22 for students attending only intensive)
Lecturer	Stefan Höschele	
Position of the course in the curriculum	This course belongs to the module Studium Generale in the programme Master of Theological Studies.	
Course content	Presentations of research by MTS students and discussion by the group.	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Mastering essential presentation techniques • Acquiring skills in debating research findings • Ability of interdisciplinary thinking 	
Methods of instruction	Tutorial / colloquium	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	None	

Course Title Study Tours—I to IV	Course number 134 to 137	Semester Winter semester and summer semester
Format Excursion	Contact hrs 48 (4 x12)	Self-study 72 h (4 x 18)
Lecturer	Johannes Hartlapp	
Position of the course in the curriculum	This course belongs to the module Studium Generale in the programme Master of Theological Studies.	
Course content	Reformation history study tour I (134): Wittenberg, Dessau, Eisleben Reformation history study tour II (135): Weimar, Erfurt, Eisenach (including the Wartburg) Pietist history study tour (136): Halle/Leipzig, Dresden, Herrnhut, Görlitz European cultural history study tour (137): Berlin (including synagogue and museum island)	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Acquaintance with key places of the Lutheran Reformation, of Pietism and of Weimar Classicism • Understanding history in epochal contexts • Ability to differentiate and evaluate historically 	
Methods of instruction	Excursion (with guidance by experts)	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	Colloquium	

Course Title Experiencing Art and Culture—I and II	Course number 138 and 139	Semester Winter semester and summer semester
Format Tutorial, Lecture	Contact hrs 8 to 16 hrs each	Self-study 14 to 22 hrs each
Lecturer	Sebastian Kuhle and others	
Position of the course in the curriculum	This course belongs to the module Studium Generale in the programme Master of Theological Studies.	
Course content	Choir I + II Literature presentations Art and crafts (Pottery etc.) Popular music (Lecture) Concerts	
Teaching and Learning objectives	<ul style="list-style-type: none"> • Understanding and appreciation of art and culture • Development of an aesthetic perception and sensitivity • Holistic learning 	
Methods of instruction	Tutorial, lecture	
Reading assignments	A literature list will be distributed at the beginning of the course	
Course requirements	None	